

TSH BERKSHIRE



UCL



National Professional Qualifications – UCL and TSH Berkshire

TSH Berkshire will be working with UCL to deliver the NPQ suite. *Why?*

- UCL (IoE) has an **established reputation** for educational research with a strong track record of designing and delivering evidence-informed, **high quality CPD** programmes.
- **UCL NPQ programme leaders** have a background in teaching and school leadership
- UCL are committed to working in **partnership** with hubs and their schools

TSH Berkshire will organise and deliver on local and regional cluster basis, using local facilitators. **Any face to face sessions will therefore be delivered locally – participants will not necessarily need to travel to Slough.**

About UCL Institute of Education

The UCL Institute of Education is a world-leading centre for research and teaching in education, and was recently *ranked **Number 1*** for Education in the QS World University Rankings for the 8th year running (2014 - 2021).

We received ‘***outstanding***’ grades from Ofsted in every criterion for our Initial Teacher Education programmes. Ofsted are the new NPQ QA body.

Supporting the Department for Education’s ambition that every child in every classroom in every school gets a ***world class start in life***, our ECF and NPQ programmes provide inspiring career pathways and a continuous ‘golden thread’ of training and development for teachers and school leaders.

Shared moral purpose and values: understanding the importance of professional learning to improve teaching and leadership practice so that it impacts student outcomes.

Building strong and collaborative relationships: we invest time to build strong and trusting relationships with you as a partner.

Building capacity: an approach that strengthens the whole system.

A holistic approach: working in partnership for the benefit of students, the school workforce and your local community.

A place-based approach: understanding that schools and Multi-School Organisations exist in different contexts and have a distinctive ethos.

Strong governance and quality assurance: joint responsibility for the success of each programme.

NPQ Design and Delivery Framework

Full coverage of the NPQ Framework | National design boards bringing together school experts and UCL's academic team | 12 / 18 Months* | 55 / 75 Learning Hrs

Implementation Project

Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

Module 1

School Culture

Professional Development

Behaviour

Implementation

Module 2

Curriculum

Teaching & Learning

Assessment

SEND

Module 3

Organisational Management

Working in Partnership

Governance & Accountability

Equitable Leadership Practices & Behaviours

that improves school outcomes for all children

Learning Audit & Journal

- Individual needs and learning outcomes

Face to Face Events

- Facilitated knowledge exchange events.

Online Learning

- Self directed learning and live online events

Peer Learning Groups

- Solution-focused group events to support leadership learning

Specialist Learning Communities

- Local, regional and nationwide phase, subject and diversity communities.

Work-based Application

- Coaching, mentoring and Inquiry

Assessment

- 90% engagement, formative assessment tasks and final case study summative assessment

*Head teachers new to role will also be eligible for our Additional Support Offer for New Head Teachers which combines local peer-to-peer support and mentoring with centrally managed coaching and online resources.

Specialist NPQ Programme Route Map

Self-directed Study

Facilitated Activity

Term One

Leadership Audit 1hr

Initial audit of learning shaping the learning to the needs of participants and reflective of their contexts.

Induction Conference 5hrs

Face to Face event designed to provide an overview of the programme, expert input, an introduction to Peer Learning Groups and specialist community networking.

Peer Learning Group 3hrs

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 7hrs

Module 1 integrated online programme of self-study covering NPQ domain framework content.

Learning Journal 1hr

Reflection on learning from Induction Conference, self-directed learning, formative assessment tasks, work-based learning and Peer Learning Groups.

Mentor Check-in 1hr

Line Manager Check-in on progress.

Term Two

Peer Learning Group 3hrs

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Online Self-directed Study 7hrs

Module 2 integrated online programme of self-study covering NPQ domain framework content.

Learning Journal 2hrs

Reflection on learning from Induction Conference, self-directed learning, formative assessment tasks, work-based learning and Peer Learning Groups.

Mentor Check-in 1hr

Line Manager Check-in on progress.

Peer Learning Group 3hrs

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Term Three

Online Self-directed Study 7hrs

Module 3 integrated online programme of self-study covering NPQ domain framework content.

Learning Journal 2hrs

Reflection on learning from Induction Conference, self-directed learning, formative assessment tasks, work-based learning and Peer Learning Groups.

Peer Learning Group 3hrs

Facilitated online event to challenge and support domain learning and translate research into practice linked to implementation project.

Mentor Check-in 1hr

Line Manager Check-in on progress

Consolidation Conference 5hrs

Face to Face event designed to review programme learning, share impact of work-based learning and provide an overview of summative assessment activity.

Final Summative Assessment

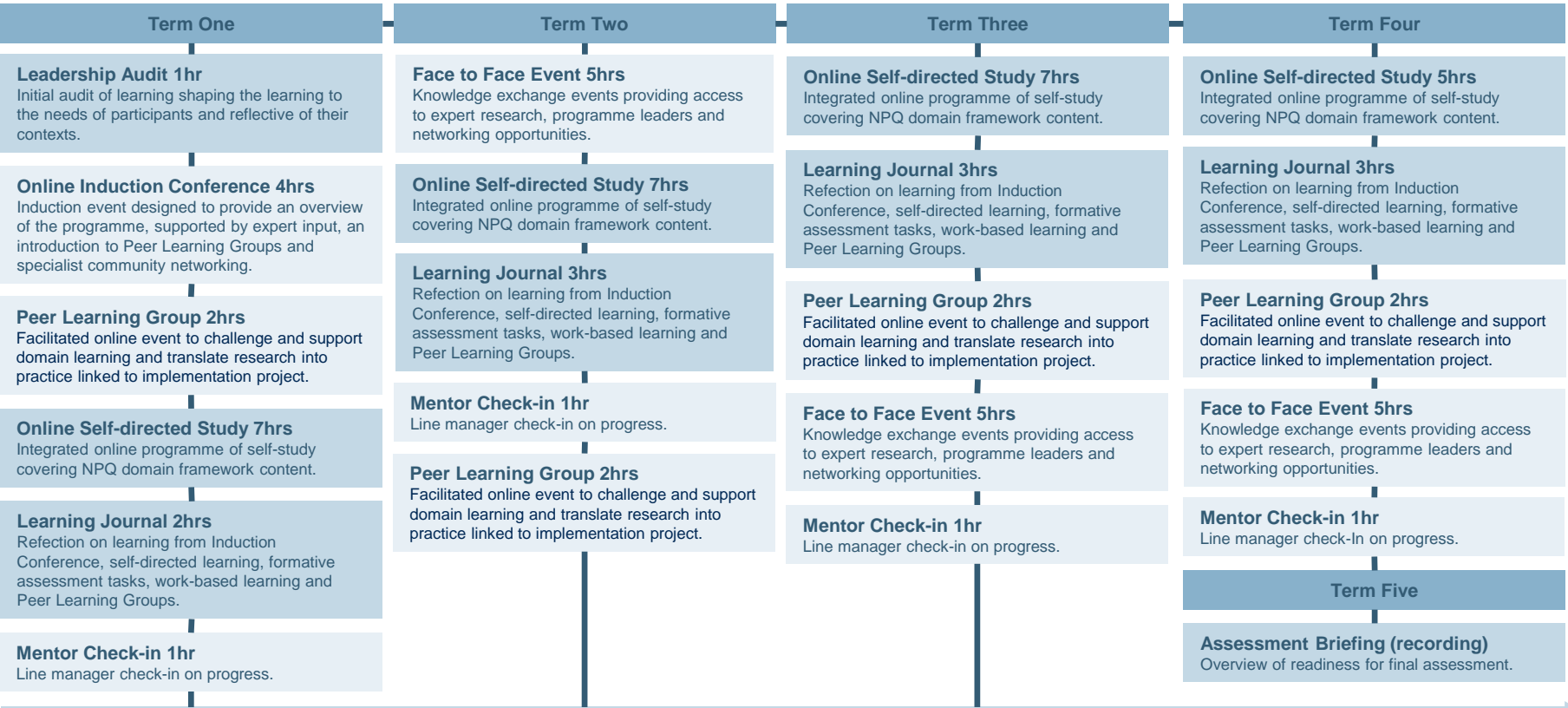
Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

NPQSL Programme Route Map

Self-directed Study

Facilitated Activity

Final Summative Assessment

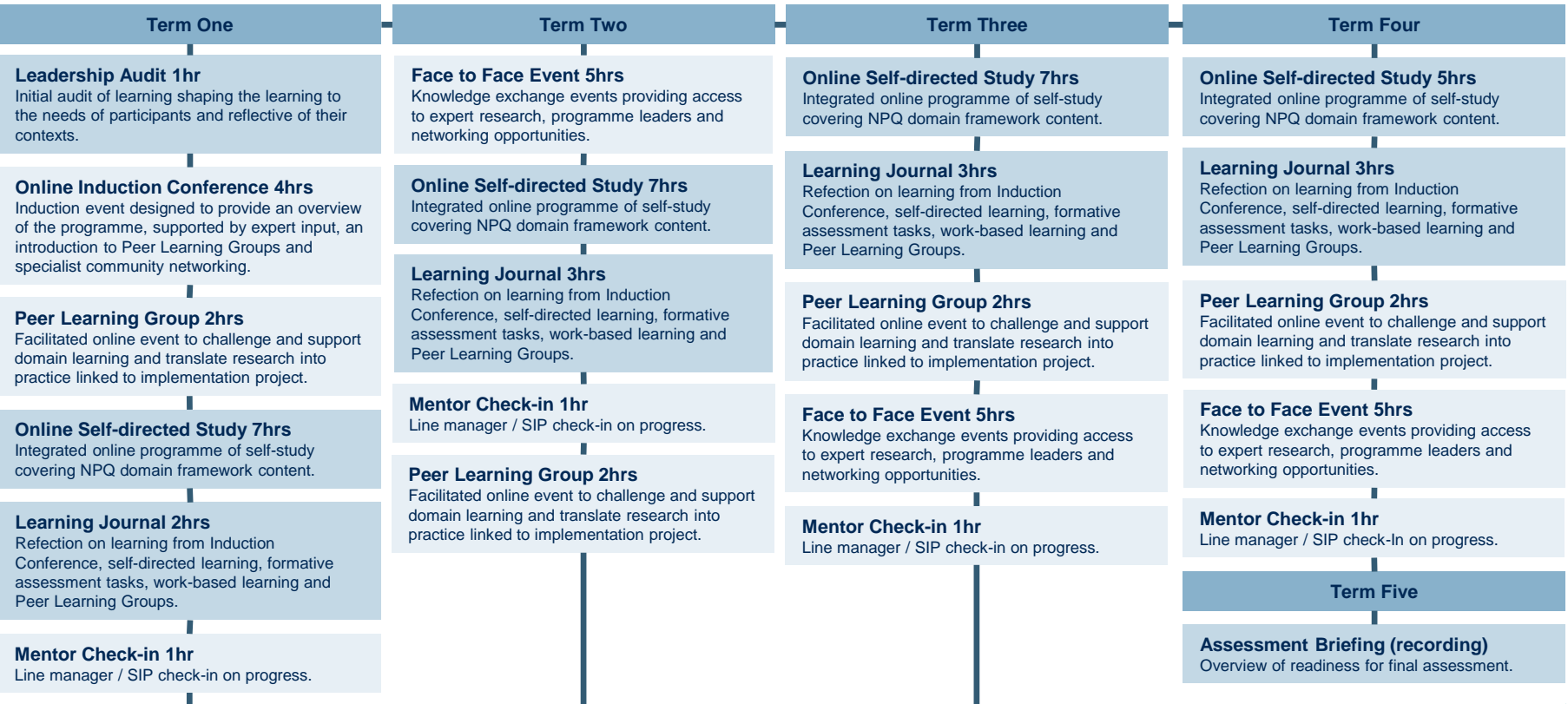


Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

NPQH Programme Route Map

Self-directed Study

Facilitated Activity



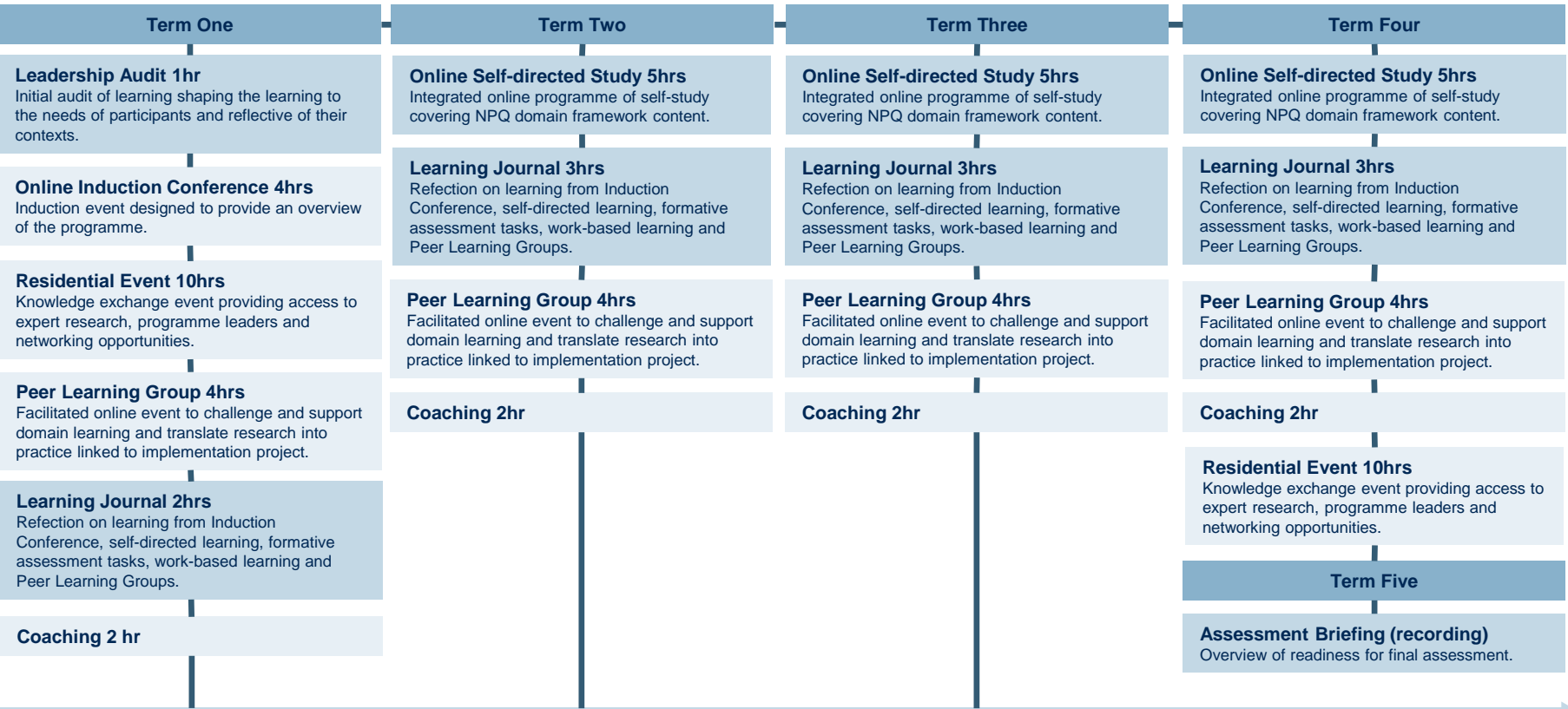
Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

Final Summative Assessment

NPQEL Programme Route Map

Self-directed Study

Facilitated Activity



Implementation Project Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement.

Final Summative Assessment

Costs (if not eligible for DfE scholarship):

Programme	Cost
NPQ for Leading Teaching	£885
NPQ for Leading Behaviour and Culture	£885
NPQ for Leading Teacher Development	£885
NPQ for Senior Leadership	£1,055.00
NPQ for Headship	£1,885.00
NPQ for Executive Leadership	£4,099.00
Additional Support Offer for New Head Teachers	£800.00

For full details of DfE funding for the qualifications see here:

<https://www.gov.uk/government/publications/national-professional-qualifications-npqs-reforms/national-professional-qualifications-npqs-reforms>

Next steps...

To register for a programme follow the DfE link below:

<https://register-national-professional-qualifications.education.gov.uk/>

and choose the UCL Institute of Education as your Lead Provider.

For more details about UCL's programmes see their website here:

<https://www.ucl.ac.uk/ioe/departments-and-centres/centres/ucl-centre-educational-leadership/national-professional-qualifications>

Or contact us for more information:

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www.tshberkshire.org