

Welcome to TSH Berkshire Summer Term newsletter

Please share the contents within your organisation and networks.

Our commitment as a Teaching School Hub is to serve the **350 schools** across our **6 local authorities**. Our second year of hub designation has involved a significant **increase in scale**, with **two cohorts of ECTs**, **four cohorts of NPQs**, preparing to **scale up our Appropriate Body** provision, and now **changes in the ITT** landscape coming over the horizon.



We continue to be committed to working with our local partners to **support teacher development** in our hub area and we value the relationships and collaborations with our schools and other organisations that we have built up over the last 2 years.

Our overarching principle is to **work together, supporting teachers and developing leaders, so as to have a positive impact on the experiences and outcomes for children and young people in our schools.**

Headteacher Briefing

We did our first Headteacher Briefing this term, and it was great to see so many colleagues there. If you were unable to attend but would like to watch the recording click [here](#).

School Leader Satisfaction Survey

As part of our reporting back to the DfE, we have to conduct a **“school leader satisfaction”** survey. We have already circulated this to schools, and it only requires one response per school. If no one in your school has filled it in yet, we would be very grateful if a member of the senior leadership team could complete the form, which should only take about 5-10 minutes. The link to the form is [here](#).

Meet our central team...



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[TSH Berkshire Website](#)



ITT and the role of TSH Berkshire

We are pleased to be a “**lead partner**” supporting local university and SCITT provision following the new ITT accreditation process. As a reminder, here are some of the key points from the market review:

“**School Direct**” as a name will no longer exist.

There will be **3 core routes** from Sept 2024

- Undergraduate fee-funded
- Post-graduate fee-funded
- Post-graduate (employment based)



- The **course structure** must include
- A **minimum 24 weeks on placement** and 36 weeks on the course
- **Six weeks at 80%** of a full teaching timetable
- **Four weeks of ‘intensive training and practice’ (IT&P)**
- An average of **15 hours a week** in the classroom
- **Mentoring** – there are minimum hours for initial mentor training (**20**), funded lead mentor roles and minimum expectations of mentoring

The Hub will also have a role in supporting and encouraging schools’ involvement in ITT. This will begin by **researching the current picture** in our hub area, to understand **which schools are engaged in ITT** and **which providers** they work with.

The DfE is currently “*considering how best to **streamline salaried routes into teaching...**As part of this the DfE is considering how to consolidate the School Direct Salaried route and postgraduate teacher apprenticeship into **a single employment-based route** under the apprenticeships banner”.*

Early Career Framework (ECF)

The **first cohort** of ECTs and mentors are just coming to the end of the programme. It has been lovely to see so many of them at our **Celebration Events** where they had the opportunity to share their learning from the programme. Thanks to all the guest speakers from across our partner schools who kindly agreed to speak and give our ECTs the benefit of their wisdom!



Registering New ECTs and Mentors for September 2023

The DfE online registration service opened on July 3rd. Induction tutors should have had an email from the DfE inviting them to register ECTs and mentors. If you haven’t had an email yet, you can register your ECTs and new mentors [here](#).

If you are a new induction tutor, or your school is new to working with us on the ECF, click [here](#) to see a recording of the information session we ran on 10th of July. The session covered the registration process and also gave details about our ECF programme.

ECF and NPQ Facilitator Conference

On June 16th we held our second **facilitator conference** for our NPQ and ECF facilitators. We were delighted that Wellington College agreed to host us again, and we had thought-provoking and interesting sessions led by **Hannah Wilson from Diverse Educators** and **Amanda Ince, from UCL**. It was an opportunity for us to give something back to our facilitators, and from the comments at the end of the day, they also benefited from the opportunity to meet other facilitators and **share ideas and good practice**.

“Really enjoyable and engaging. Lots of food for thought!”



Appropriate Body (AB)

Hopefully schools are aware that Local Authorities are having to withdraw from the Appropriate Body role. From September 2023, **LAs will not be able to take on any new ECTs**, but they can take any ECTs who are currently registered with them through the second year of induction. **New ECTs must be registered with a Teaching School Hub as the Appropriate Body**. This does **not** affect your choice of ECF provider. If you would like to know more about the reforms and our Appropriate Body service, you can see a [recording of the information session](#) we have run this term for induction tutors.

If your school is going to use us as your Appropriate Body next term, please could you return the Service Level Agreement (SLA) to our Operations Manager, Sue Watson, as soon as possible, via email at susanwatson@lgs.slough.sch.uk.

National Professional Qualifications (NPQs)

Our **first cohort of leadership NPQ** participants completed their summative assessment in May, and are now awaiting their results. **Two cohorts of specialist participants** have now completed their programme, with an average **pass rate of 95%** across all programmes.

Registration is now open for the Autumn Cohort of programmes. Participants should register on the DfE website [here](#) and select UCL as their lead provider. **The closing date is September 21st**.

We know that **funding is guaranteed for the 2023-24** academic year, so there will be **no cost to state schools** but there has been no information about subsequent years.



DFE Curriculum Hubs

For a full list of support available from hubs, see our website [here](#).

BBO Maths Hub

For information about courses and support offered by the BBO maths hub see their website [here](#).

Mobius Maths Hub

For details regarding Professional Development in Early Years and Primary Mathematics please see [here](#). For Professional Development in Secondary and post 16 Mathematics please see [here](#). For an overview of their offer in all phases see [here](#).

Behaviour Hub

See update below from the local behaviour Hub, based at Maiden Erlegh relating to a recent networking session:-

“We continue with our Behaviour Hub work with Trusts and schools across the country, providing tailored support, training and advice to develop good behaviour, routines and structures in schools. Steph Bendall, Senior Assistant Headteacher & Senco and Behaviour Hub delivery partner for Maiden Erlegh Trust, attended a recent networking session.

“The session focused on SEN and Alternative Provision and it was good to hear from experts who are shaping the policy centrally to inform our practice and planning for the future. There were a lot of questions from people who are implementing this on the ground and Behaviour Hubs are an ideal forum for central policy makers to gain opinions from practitioners and I can see that further development in this area would be beneficial, especially as we are advising other schools on how to implement all of this effectively.”

Computing Hub

For details of programmes offered by Bucks, Berks and Oxon Computing Hub see [here](#).

Science Hub

For details of programmes offered by Bucks, West Herts and East Berks Science Hub see [here](#).

Whole School SEND

There are two Professional Development groups running in our region this year, one led by Matt McArthur and one by Becky Jones. These are funded by the Department for Education's Universal SEND Services contract.

There are various ways that SENDCos and school leaders can get additional information; you can [watch a 30 minute information webinar here](#), or have a look at the PDF of the slides [here](#) or by emailing either Matt McArthur or Becky Jones here DRSL.SCNWLON@wholeschoolsend.com

AMSP (Advanced Maths Support Programme)

AMSP offers support to encourage students to study Maths post GCSE; running student enrichment events and PD for teachers. South Region AMSP events are either online or in the South Region. All local events are free to state and independent schools, though state schools are given priority when filling places.

For more details about the support they offer, see their [website](#).

Other CPD

We are delighted that the DfE have approved our course “**Creating Cultures: Retaining and Supporting Quality Teachers**”. The course will be delivered by **Maternity Teacher Paternity Teacher Project (MTPT)** and we are working in collaboration with the Thames Gateway Teaching School Hub. The programme is designed to address attrition in mid-career teachers, particularly women aged 30-39 (who are consistently the largest demographic to leave) by tackling **leadership culture**.

‘We know that one of the best ways to improve pupil outcome, attendance and teacher development is to retain our more experienced colleagues’ (David Weston)

The course will consist of **5 online sessions** with a combination of expert and research based input, interactive and collaborative problem solving and reflection, and context specific goal setting and action planning. Pre and post reading and podcast episodes are included to enable participants to build their knowledge between sessions in a way that is manageable for busy leaders.

For more **details** and a link to an **expression of interest** form, click [here](#).