Integral to RISE delivery

MATHS HUBS
BUCKS, BERKS AND OXON

NEWSLETTER

12th November Issue 2

IN THIS EDITION

PRIMARY WORK GROUPS

SECONDARY WORK GROUPS

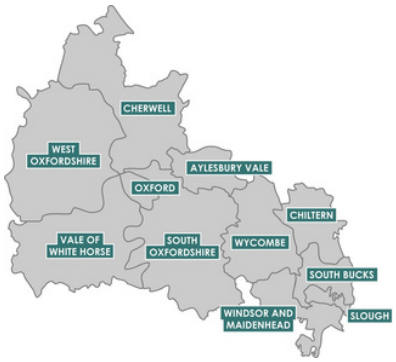
POST 16 WORK GROUPS

CROSS PHASE

OTHER NEWS & EVENTS

NCETM NEWS & FEATURES

ALL WORK GROUPS



Welcome from The BBO Team

Welcome to our second newsletter of 2026-2027! There's lots happening at the Maths Hub as we head into an exciting few weeks, with many of our Work Groups getting underway.

Whether you're looking to develop your practice, share ideas with colleagues or explore new approaches to teaching and learning, there are lots of opportunities to get involved.

Spaces are still available on some of our Work Groups, but they are limited – so don't miss your chance to join us!

Take a look at the upcoming opportunities below and secure your place online today.

Primary:
Supporting Multilingual Learners in Primary Maths
SKTM Reception Teachers
SKTM Primary Early Career Teachers

Secondary:
Developing Core Maths Pedagogy
Developing A Level Pedagogy
SKTM Secondary Non-Specialists
SKTM Secondary Early Career Teachers

All of these opportunities can be booked online via our website: **www.bbomathshub.org.uk**

We look forward to welcoming you!

The BBO Maths Hub Team.

Funded by

BEST START IN LIFE

UK Government

Department for Education

Working with

NCETM
NATIONAL CENTRE FOR EXCELLENCE IN THE TEACHING OF MATHEMATICS

PRIMARY WORK GROUPS

PRIMARY

Primary Teaching for Mastery: Introductory Work Groups

Support for schools beginning their journey implementing teaching for mastery with fidelity.

Join our Teaching for Mastery programme and become part of a professional community dedicated to developing mathematics teaching through collaboration, reflection and engagement with evidence-informed practice. This programme supports schools wishing to develop Teaching for Mastery, providing opportunities to work alongside colleagues from across the region, explore key research and guidance materials, and develop a shared understanding of the principles that underpin effective mathematics teaching.

Teaching for Mastery is developed through sustained professional learning and collaboration. Through participation in the programme, schools will:

- Join a network of schools committed to improving mathematics education.
- Engage with current research, national guidance and evidence-informed approaches.
- Share practice and learn from the experiences of colleagues in other settings.
- Reflect on existing approaches to mathematics teaching and curriculum design.
- Develop a deeper understanding of the principles and practices that underpin Teaching for Mastery.
- Build capacity for ongoing professional learning across the school.

Work Groups will explore and engage with:

- The Five Catalysts for Change.
- The Five Big Ideas in Teaching for Mastery.
- The Essence of Mathematics Teaching for Mastery.
- Evidence-informed guidance, including the EEF Implementation Guidance and current mathematics subject guidance.
- Professional learning materials and resources that support the development of Teaching for Mastery.

Who should get involved?

This programme is designed for schools ready to develop Teaching for Mastery and who are committed to engaging in sustained professional learning. Headteacher engagement is an important aspect of the programme, particularly during school visits and Work Group sessions.

Each school will nominate:

- A Maths Lead
- An additional participant who can contribute to and support the school's professional learning journey

If your school is ready to engage with a collaborative professional learning community and develop Teaching for Mastery, please submit an application below.

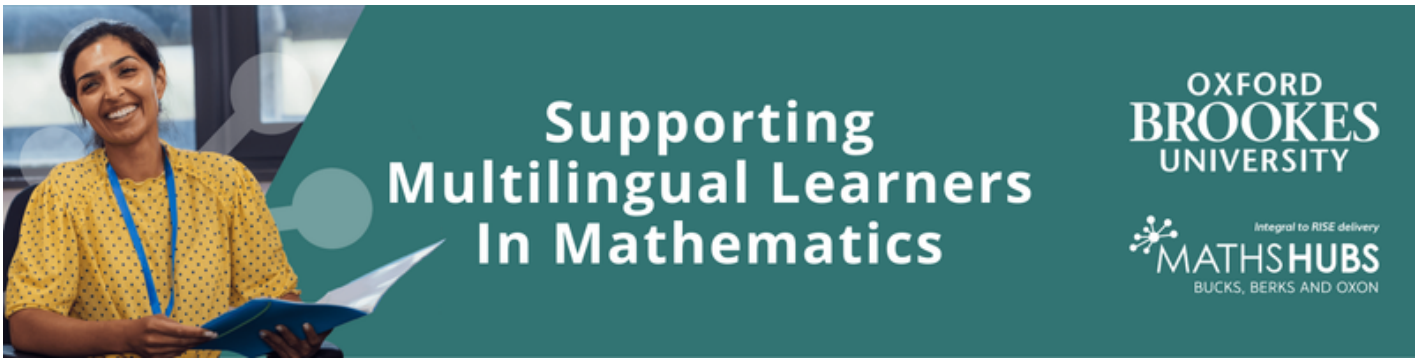
MORE INFO

APPLY NOW

PRIMARY WORK GROUPS

PRIMARY

Supporting Multilingual Learners in Primary Mathematics



Could your school help us shape the next phase of this work?

How can we better understand and support the mathematical thinking of multilingual learners? How might we draw on pupils' languages as a resource for learning, rather than viewing EAL as a barrier?

BBO Maths Hub and Oxford Brookes University, led by Dr Jo Skelton, are working with primary schools in the BBO region to explore how language-responsive teaching can support multilingual learners in mathematics.

In the first year, teachers trialled strategies in their classrooms and developed case studies that are forming part of a practical toolkit for teachers. We are keen to continue to develop the toolkit and are now looking for new schools to trial further approaches, provide feedback or add their own case studies.

We are now inviting new schools to help us explore these approaches further, trial them in their own classrooms and contribute further to a practical toolkit for other teachers.

Who can join?
This programme is open to teachers who are keen to build their expertise in supporting multilingual learners.

What's involved?
Together, we will co-create and trial strategies, resources, and approaches for teaching mathematics through language-responsive practices. The focus will be on using pupils' languages as a valuable resource for learning. We will:

- Explore approaches rooted in teaching for mastery
- Share and trial practice-based tasks between sessions

What will you gain?

- Support your pupils in drawing on all their languages to engage with mathematics
- Strengthen your teaching through language-responsive approaches
- Contribute case studies showcasing strategies you have trialled
- Help co-design a practical toolkit for teachers of multilingual learners

MORE INFO

APPLY NOW

PRIMARY WORK GROUPS

PRIMARY

Specialist Knowledge for Teaching Mathematics: Primary Early Career Teachers

This fully funded programme is designed for teachers in the early stages of their career – specifically those in their second or third year of teaching.

Built to complement the Early Career Framework, this programme offer supports Early Career Teachers (ECTs) in deepening both their subject knowledge and classroom practice.

Over the course of the programme, you'll take part in the equivalent of four days of interactive sessions. Between sessions, you'll apply your learning directly in the classroom by exploring carefully chosen maths tasks.

What will you learn?

- Deeper specialist knowledge of primary maths, aligned with Teaching for Mastery principles
- Practical strategies for task and lesson design, tailored to the needs of your pupils
- Greater pupil engagement, as learners begin to explain their thinking with confidence and clarity - evidence of genuine understanding

Book your place online - visit our website:

MORE INFO AND BOOKINGS

Specialist Knowledge for Teaching Mathematics: Reception Teachers

As part of the Best Start in Life strategy, 2026/27 sees the SKTM (Reception teachers and accompanying Teaching Assistants) Programme replace the previous SKTM for Early Years.

This programme is for Reception teachers who would like to develop their specialist knowledge for teaching maths. It would be particularly valuable for a Reception teacher and their teaching assistant colleague to attend the programme together.

This programme will bring together the previous two pathways for Number and Spatial Reasoning in a one-year programme. Participants will attend four days of workshops, and complete four short online asynchronous modules between workshops, totalling the equivalent of one day.

What will you learn?

- Your pupils will be able to communicate their maths and mathematical thinking
- You will explore and increase your use of a range of pedagogic approaches that will support pupils in engaging with and developing their maths
- You will understand how maths opportunities can be developed across all areas and in everyday routines

The SKTM Reception Programme is fully funded by the Maths Hubs Programme, so it's completely free to participating schools. Please note, we will accept applications from more than one participant to attend from a school, e.g., class teacher plus teaching assistant.

MORE INFO AND BOOKINGS

PRIMARY WORK GROUPS

PRIMARY

Specialist Knowledge for Teaching Mathematics: Primary Teachers

Develop mathematical subject knowledge and understand the pedagogy that underpins the teaching of it

The Number Pathway is designed for primary teachers who want to strengthen their expertise in teaching number and arithmetic. It may be particularly valuable if you have recently changed year groups or phase or if you have had limited maths-specific training.

What is involved?

- Equivalent of four days of professional learning, spread across at least two terms.
- Ongoing opportunities to apply and refine new approaches in your classroom.
- Collaboration with colleagues to share experiences and reflect in impact.

Bookings are now open. This fully funded Work Group starts on Wednesday 25th November and takes place at St Edburg's CE Primary School, Bicester. See our website for dates and book your place online:

MORE INFO AND BOOKINGS

Specialist Knowledge for Teaching Mathematics: Primary Teaching Assistants

Develop mathematical subject knowledge and understand the pedagogy that underpins the teaching of it

These programmes are designed for primary teaching assistants who are supporting maths, and who would like to develop their specialist knowledge for teaching maths. This may be particularly relevant for new TAs or TAs that have not received maths-specific training.

The project is designed to improve the subject knowledge and pedagogical knowledge for all practitioners supporting the learning of primary maths.

It supports primary teaching assistants who are supporting maths to develop specialist knowledge for teaching maths, to build on the primary maths National Curriculum, and to develop distinct pedagogical decision-making which will impact on their practice when supporting maths. It takes place over the equivalent of four days.

What will you learn?

- Your pupils will positively engage with maths that challenges them
- You will identify common misconceptions and ways of addressing these to help pupils master important concepts
- You will develop an understanding of key principles and approaches associated with teaching for mastery

Places are available on our Berkshire Work Group starting on Thursday 10th December at Dedworth Middle School, Windsor.

MORE INFO AND BOOKINGS

SECONDARY WORK GROUPS

SECONDARY

Specialist Knowledge for Teaching Mathematics: Secondary Non-Specialists

This online programme is designed to help non-specialist teachers of mathematics in secondary schools build the confidence and expertise they need to teach maths effectively.



Who can apply?

This programme is open to non-specialist teachers of mathematics working in state-funded secondary schools. A non-specialist teacher is someone who:

- Has trained in a subject other than maths or trained overseas but meets the UK's QTS requirements.
- Is currently teaching maths, or has a confirmed commitment from their headteacher to teach some maths within the next year.

What does it involve?

- Equivalent of six days of professional learning, spread over the year.
- A focus on the specialist knowledge for teaching mathematics – combining subject knowledge with practical teaching approaches.
- Support through a collaborative Work Group model, offering sustained development and ongoing guidance.

What will you gain?

- Strengthen your subject and curriculum knowledge of secondary mathematics.
- Explore a range of teaching approaches based on mastery principles.
- Help your students reason, problem-solve, and communicate mathematically with greater confidence.

The SKTM Secondary Non-specialist Teachers Programme is fully funded by the Maths Hubs Programme so is free to participating schools.

> *I don't have a maths degree and although I can do the maths myself, it is all different from how I was taught. My department has done a lot of work on teaching for mastery and this is helping me make sense of the work the faculty are doing.*
>
> **A Secondary Non-Specialist Work Group Participant**

MORE INFO

BOOK NOW

SECONDARY WORK GROUPS

SECONDARY

Teaching for Mastery: Understanding Teaching for Mastery

Are you looking to develop your confidence and understanding of Teaching for Mastery in secondary mathematics?

This Understanding Teaching for Mastery Work Group is ideal for teachers who are new to Teaching for Mastery, or for those who would like to deepen and refine their classroom practice.

Across the programme, you will explore the key principles that underpin Teaching for Mastery and develop a deeper understanding of the Five Big Ideas. Working alongside colleagues from other schools, you will have the opportunity to discuss effective practice, share experiences and reflect on your teaching.

This fully funded Work Group will run across three sessions and is available to teachers from schools that have a Teaching for Mastery Specialist or who have previously taken part in a Teaching for Mastery Work Group.

We are still accepting bookings to join us from the second session on Wednesday 10th February.

MORE INFO

APPLY NOW

Teaching for Mastery: Mathematical Thinking

The Mathematical Thinking Work Group is for secondary teachers from schools that have engaged with teaching for mastery at some point. It provides an opportunity to explore the pedagogies that support students to develop the skills to solve unfamiliar problems and explain their reasoning.

Across three days over the academic year, you will work alongside other teachers to explore approaches that can be applied in the classroom, consider how all students can develop their ability to solve problems and share ideas, advice and support with colleagues.

This fully funded Work Group is open to secondary teachers from schools that have engaged with Teaching for Mastery at some point. It consists of three days across the academic year, providing time to explore ideas, reflect on classroom practice and learn collaboratively with colleagues from other schools.

The first session takes place on Thursday 11th Feburary.

MORE INFO

APPLY NOW

SECONDARY WORK GROUPS

SECONDARY

Specialist Knowledge for Teaching Mathematics: Secondary Early Career Teachers

This programme is designed for teachers in the early stages of their career – specifically those in their second or third year of teaching.

What is involved?
This one-year programme supports early career secondary teachers to develop their specialist knowledge for teaching maths, underpinned by the principles of teaching for mastery.

Participants attend the equivalent of four days of professional development across the year, working collaboratively on maths tasks and exploring pedagogy, lesson design and misconceptions. They also complete school-based tasks, contribute to an online community, and reflect with peers and mentors.

What will you learn?

- Strengthen your understanding of effective maths pedagogy.
- Improve your lesson design and questioning.
- Build confidence in adapting your teaching to meet the needs of your students.
- Develop knowledge that aligns with teaching for mastery and the ITTECF

The SKTM Secondary Early Career Teachers Programme is fully funded by the Maths Hubs Programme so is free to participating schools.

This Work Group starts on Thursday 10th December. The first session takes place at St Birinus School, Didcot. Book your place online today!



MORE INFO

APPLY NOW

SECONDARY WORK GROUPS

SECONDARY

Secondary Maths Subject Leaders Community

A CPD community designed specifically for secondary heads of maths.

This community is designed for secondary heads of department and subject leaders in maths. Whether your school is already connected or you're completely new to the programme, you're warmly invited to take part.

Why take part?
As a subject leader, you play a central role in shaping teaching practice and improving outcomes for students. This project gives you the chance to:

- Strengthen your understanding of effective approaches to maths teaching.
- Develop your leadership skills and responsibilities.
- Work alongside other leaders to transform maths learning in secondary schools.

What is involved?
You'll join a network of like-minded leaders, exploring the latest research and innovations in maths education. Together, you'll share insights, trial new ideas, and apply what you learn to support and inspire your department.

What will you gain?
- Build and champion a shared vision and culture for maths teaching and learning.
- Ensure curriculum coherence and strengthen teaching for mastery across your department.
- Develop collaborative approaches that support lasting improvement.
- Grow in confidence and effectiveness as a leader of change.

What does it cost?
Participation is completely free!

This year we are running four different groups spread across the BBO Maths Hub region: North Oxfordshire; South Oxfordshire; Berkshire and Buckinghamshire.

Please visit our website for all the details.

> *As a new subject leader last year, I found the community an invaluable resource. Being able to discuss operational challenges with experienced, subject-specialists outside of my setting gave me confidence to deliver in my new role.*

Secondary Subject Leader Community Member

MORE INFO

APPLY NOW

POST 16 WORK GROUPS

POST 16

Developing A Level Pedagogy

This project supports experienced A level teachers to not only further develop their expertise but provide a model to support departmental change.

It is open to established A level Maths teachers who want to deepen their pedagogical understanding. To take part, you must be teaching a current A level Maths group.

The Work Group focuses on strengthening teachers' pedagogical content knowledge, helping you to refine your classroom practice and positively influence A level teaching across your department:

- Design and trial new classroom activities.
- Share experiences and reflect with peers.
- Explore approaches that improve student understanding and outcomes in A level Maths.

This project is a collaboration between the **Maths Hubs Network** and the **Advanced Mathematics Support Programme (AMSP)**.

This Work Group begins on Wednesday 25th November at Aureus School, Didcot OX11 6FF.
Book your place now on our website.

MORE INFO BOOK NOW

Developing Core Maths Pedagogy

We're inviting experienced Core Maths teachers from schools and colleges who are in at least their second year of teaching the subject.

This online Work Group is a chance to collaborate, experiment, and grow as a Core Maths teacher. Together, participants will explore new teaching approaches that strengthen students' open-ended problem-solving skills - an essential aspect of Core Maths.

You'll design and trial engaging classroom activities, then share your experiences and insights with fellow teachers in the group.

This programme is run in partnership with the **Maths Hubs Network** and the **Advanced Mathematics Support Programme (AMSP)**.

- Help your students see the value of maths and statistics in real-life contexts.
- Develop confidence in teaching mathematical concepts through meaningful, problem-solving approaches.
- Identify and make effective use of existing Core Maths resources, including preliminary materials.
- Support your school/college in developing clear ways of communicating and promoting its Core Maths Offer.

This Work Group starts on Monday 16th November.
Book your place now on our website.

MORE INFO BOOK NOW

CROSS PHASE OPPORTUNITIES

CROSS PHASE

Supporting Students To Achieve a L2 Qualification In Maths

This programme is open to teachers of GCSE Maths, GCSE Maths resit, and/or Functional Skills Maths.

Whether you teach in a secondary school, UTC, FE college, Sixth Form college, a school with post-16 provision, or another post-16 setting, you are warmly invited to take part.

What is involved?
If you teach students working towards Level 2 maths (up to and beyond age 16), this opportunity is for you. Teachers of Years 10 and 11, as well as those supporting GCSE resit and Functional Skills learners, will explore practical strategies to help students succeed in achieving a Level 2 maths qualification.

Work Groups will focus on transferable approaches rooted in teaching for mastery. You'll take part in three full-day workshops, with opportunities to try out practice-based tasks in between sessions.

What will you Learn?

- Help your students develop greater confidence and a positive mindset towards maths
- Strengthen your lesson design and pedagogy, with a clear understanding of curriculum sequencing and continuity
- Learn how to use consistent language and representations across key topics to support learner progression
- Build collaborative practices with colleagues across phases, supporting smoother transitions for students continuing their journey towards a Level 2 qualification

This Work Group is fully funded by the Maths Hubs Programme so participation is free.

Bookings are still open to join us from the second session at UTC Oxfordshire on Tuesday 26th January.



MORE INFO

APPLY NOW

CROSS PHASE OPPORTUNITIES

CROSS PHASE

Years 5-8 Continuity

Strengthen the transition from primary to secondary school.

This project is for both primary and secondary schools and is aimed primarily at those who teach and/or have responsibility for the curriculum in Years 5-8. Participants may be subject leaders or teachers with responsibility for transition in a school. They need to be supported to try out different tasks with their students and be released to attend three full-day workshops.

This Work Group may be particularly suitable for linked 'families' of schools: primary, secondary etc. A 'family' could be a secondary school and their associated (feeder) primary schools or groups of schools from within a MAT.

Work Groups in this project focus on curriculum and pedagogical continuity over Years 5 to 8. Participants will collaborate with colleagues from across KS2 and KS3, working on mathematical tasks together and reflecting on the resulting activity and learning.

Sessions will take place in KS2 and KS3 settings, offering the chance to see tasks in the context of a classroom. School-based activities between meetings encourage participants to make use of the resources with their own pupils.

What will you learn?

- Your pupils in KS2 and KS3 will demonstrate a positive attitude to maths
- You will make common use of approaches, representations and language across phases
- You will deepen your knowledge and understanding of the curriculum across KS2 and KS3 and the expectations of pupils at the end of each Key Stage
- You and your cross-phase colleagues will collaborate on issues of curriculum and pedagogy as a normal part of your schools' transition practice

The Years 5-8 Continuity project is fully funded by the Maths Hubs Programme so is free to participating schools.

> *Gaining knowledge of the strengths and weaknesses of our incoming Year 7s means we can change our initial lessons with them to support this.*
>
> *Comparing KS2/KS4 maths questions to see similarities was very thought-provoking. The opportunity to discuss with secondary maths teachers was hugely valuable and has given me lots to consider in my Year 6 teaching moving forward.*

Years 5-8 Work Group Participants

MORE INFO

APPLY NOW

CROSS PHASE OPPORTUNITIES

CROSS PHASE

Targeted Support in Mathematics (INTENSIVE)

Support for leaders to implement change and maximise the impact of Maths Hubs professional development



Intensive Targeted Support is available across both primary and secondary phases. Where appropriate, school leaders can be supported to implement change in Reception to embed effective practice and ensure all pupils have the best start in life.

Who can take part?

Intensive Support is designed for schools that do not currently have the capacity to benefit fully from the standard Teaching for Mastery Programme. This may include schools that have not previously engaged with a Maths Hub, or those looking to re-establish their involvement.

Schools can be referred or apply directly through their local Maths Hub. Selection is based on a range of criteria, including attainment data, Ofsted outcomes, or specific referrals (e.g. PEIA requests). To ensure meaningful impact, schools must be committed to making sustained improvements in mathematics and to developing a long-term relationship with their Maths Hub. This includes a commitment to engage with a Teaching for Mastery Work Group in future years.

What is involved?

Participating schools receive bespoke support from a Maths Hub Intensive Support Partner (ISP).

The ISP will work closely with school leaders to:

- Build capacity for sustained improvement.
- Develop a supportive culture for maths teaching and learning.
- Plan, implement and evaluate a tailored improvement strategy.

Programme aims

- Strengthen the school's capacity to lead and sustain change in mathematics.
- Develop effective systems, structures and practices that support high-quality teaching.
- Establish a strong and lasting partnership with the Maths Hub.
- Enable schools to fully engage with Teaching for Mastery approaches over time.

Benefits

- Be supported to implement and sustain improvements in a focused area of maths teaching.
- Develop confidence in evaluating and strengthening their school's maths provision.
- Build a strong foundation for future engagement with Maths Hub programmes.

BEST START IN LIFE

UK Government

MORE INFO

APPLY NOW

CROSS PHASE OPPORTUNITIES

CROSS PHASE

Targeted Support in Mathematics (ENHANCED)

Support for schools across both primary and secondary phases to develop and embed improvements in maths teaching and learning



Enhanced Support is available to schools that may not yet have the capacity to fully achieve the intended outcomes of the standard Teaching for Mastery offer they are engaged in.

It is designed for schools committed to developing a sustained partnership with their Maths Hub to support long-term improvement in mathematics.

Schools are eligible to apply if they are currently involved in one of the following:

- Primary Teaching for Mastery Work Group
- Secondary Teaching for Mastery Work Group
- Secondary Maths Subject Leaders Community
- Securing Foundations at Year 7

This support is typically recommended by Local Leaders of Mathematics Education (LLME) or school leaders where additional input would help maximise the impact of existing hub activity.

What is involved?
Participating schools will receive bespoke support from a Maths Hubs Enhanced Support Partner (ESP). The ESP will work closely with school leaders to:

- Develop a tailored implementation plan for maths.
- Strengthen the school's capacity to manage and sustain change.
- Build a strong, ongoing relationship with the Maths Hub.

Enhanced Support usually includes around three in-school visits across the academic year, with timings and focus tailored to the school's needs.
Support may focus on areas such as:

- Planning for specific year groups.
- Developing fluency.
- Effective use of manipulatives.
- Embedding Teaching for Mastery approaches.

Benefits

- School leaders engage in a bespoke development process to identify and address key priorities in maths.
- Teachers develop and refine their practice in targeted areas of teaching.
- Leaders gain a clearer understanding of the foundations needed to successfully implement Teaching for Mastery.

MORE INFO APPLY NOW

OTHER NEWS AND EVENTS

Core Maths Open Lesson



Core Maths enables students to further their understanding of mathematics and how it is applied not only in different A Level subjects but also in the real world.

Core Maths:

- Develops valuable real-life skills, to understand mathematical information and make better informed decisions beyond the classroom.
- Supports other A Level subjects such as Economics, Geography, Social Sciences and Business.
- Develops knowledge, confidence and understanding of real-world Mathematics in preparation for university study.
- Provides useful skills for employment.

It also brings with it extra funding per student who engages in the subject.

Core Maths entries have been rising over time and Wycombe High School currently has the largest number of entries every year within the BBO Maths Hub region. They have agreed to host a **Core Maths taster morning on Tuesday 8th December from 9.30-11.30am** to allow subject leaders and members of schools and colleges senior leadership teams to watch a lesson and then meet with one of the teachers who organises Core Maths at Wycombe High School so that she can share how this has been set up and grown and answer any questions different establishments may have. Please register via the button below:

BOOK NOW

OTHER NEWS AND EVENTS

Higher-Level Maths Achievement Programme Workshop



While 74% of high-performers from the richest* backgrounds at KS2 go on to get a grade 7-9 in GCSE Maths, only 52% of those from the most disadvantaged* backgrounds reach the same level. (*Source: The Mathematics Pipeline in England: Patterns, Intervention and Excellence. Statistics comparing the top 20% richest backgrounds with the 20% most disadvantaged backgrounds.)

The Higher Level Maths Achievement Programme aims to address this, by increasing progress for students with high KS2 attainment, in schools with a high proportion of students from disadvantaged backgrounds.

Join us on **Thursday the 11th March from 10am-4pm at Matthew Arnold School, Oxford** for a day in which we explore the HLMAP in more detail. This will include:

- Covering material from out PD workgroup. We will focus on equity, and how we support our disadvantaged students in the most effective and impactful way.
- Looking at and working through some of the Student Activities that we run as part of the programme. These sessions are designed to support students' knowledge and ability to solve problems across a range of KS4 higher topics.
- Collaborating and networking with colleagues from other schools across the BBO region.

We look forward to welcoming you to what we are sure will be an informative and engaging day!

BOOK NOW

OTHER NEWS AND EVENTS

Maths Champions Information Sessions



Become a Maths Champion

Maths Champions is an evidence-based programme that builds staff confidence to support children's early maths development through everyday practice. The aim of the programme is to increase practitioner knowledge, awareness and confidence in supporting early mathematics in order to improve outcomes for children.

Maths Champions is now available to more settings across England through fully funded places, supporting children's early maths development. This includes private, voluntary and independent nurseries as well as maintained and school-based nurseries.

To find our more about this fully funded programme, register for one of four Information Sessions:

REGISTER

NCETM NEWS AND FEATURES

Working with NCETM NATIONAL CENTRE FOR EXCELLENCE IN THE TEACHING OF MATHEMATICS



Establishing strong foundations at Key Stage 3



Primary Round-up - October 2026



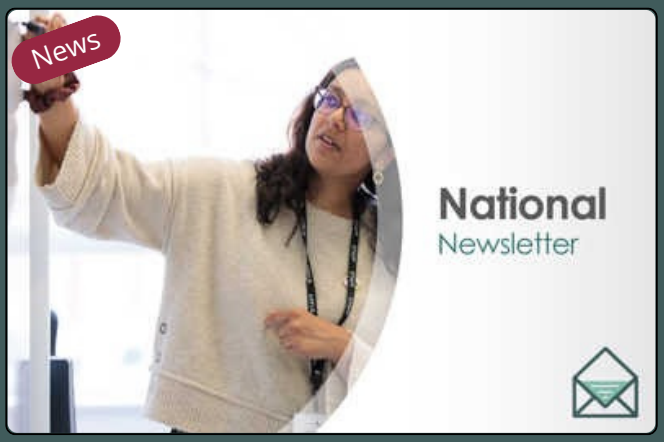
Secondary Round-up - October 2026



'They'll give it a go': how teaching for mastery helped one SEMH school change teacher and student mindsets



TSM Spotlight – Matthew Arnold School, Staines-upon-Thames, Middlesex



NCETM Newsletter - October 2026

ALL WORK GROUPS

PRIMARY SECONDARY POST 16 LEADERSHIP

Listed below are links to all of the Work Groups, projects and communities offered by the BBO Maths Hub organised according to whether they are open for applications or accepting expression of interests for 2026-27 or 2027-2028:

Applications Open

Primary Teaching for Mastery – Introductory Work Groups
Primary Teaching for Mastery Work Groups
Specialist Knowledge for Teaching Mathematics – Primary Early Career Teachers
Specialist Knowledge for Teaching Mathematics – Reception Teachers
Specialist Knowledge for Teaching Mathematics – Primary Teaching Assistants
Specialist Knowledge for Teaching Mathematics – Primary Teachers
Supporting Multilingual Learners in Primary Mathematics
Secondary Teaching for Mastery: Understanding Teaching for Mastery Work Group
Secondary Teaching for Mastery: Mathematical Thinking Work Group
Specialist Knowledge for Teaching Mathematics – Secondary Early Career Teachers
Specialist Knowledge for Teaching Mathematics – Secondary Non-Specialist Teachers
Core Maths Open Lesson
Developing A Level Pedagogy
Developing Core Maths Pedagogy
Secondary Subject Leaders Community
Level 3 Maths Leadership Community
Years 5-8 Continuity
Supporting Students to Achieve a L2 Qualification in Maths
Higher-Level Maths Achievement Programme Workshop
Targeted Support in Mathematics (INTENSIVE)
Targeted Support in Mathematics (ENHANCED)

Register Your Interest for 2026/27

Regional ITT Providers Community
Multi-Academy Trust Maths Leaders Community
NPQLPM - Leading Primary Maths

Register Your Interest for 2027/28

Mastering Number at Reception and KS1
Mastering Number at KS2
School Development Lead
Professional Development Lead
Primary Mastery Specialists
Secondary Mastery Specialists
Post-16 GCSE/FSQ Mastery Specialist Programme