

TSH Berkshire Newsletter : *March 2022*



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Welcome to the Spring Term Newsletter



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It has been another busy term for our schools and the hub. We have seen the first sessions of the reformed **NPQs** launch, **ECF sessions** continue and we have also hosted sessions run by **Whole School SEND** for our **ECTs** and **ITT** trainees. In addition to the DfE's "Golden Thread" of CPD, we have also partnered with the **Maternity Teacher Paternity Teacher Project** to provide funded places on some of their courses.

If you have an activity related to teacher development that you would like to promote across our hub area, then please let us know and we can include it in our summer term newsletter.



To subscribe to our newsletter or receive updates about future CPD opportunities, please complete this **short survey**.

We would like to ensure that our communications are going to the right person in school, so it would be really helpful for us to have the contact details for the member of staff responsible for CPD. You can let us know who that is via the short Microsoft form **here**.

ResearchED Berkshire



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The **FIRST EVER researchED Berkshire** will be taking place at Desborough College in Maidenhead **on the 7th of May 2022**. It is hoped that it can run as an in-person event, but the organisers are making contingencies for delivery online if necessary. Either way there will be an excellent selection of evidence-based talks to tickle your researchED tastebuds! **Ticket cost £30 (refreshments included)** and are on sale now via this [link](#).

Confirmed keynote speakers so far:

Professor Becky Allen



Follow
@rEDBerks
to be kept up
to date with
further
details.

Sir David Carter



research  **ED**

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Initial Teacher Training



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You will probably be aware that following the government's Market Review of ITT, ***there are significant changes planned for initial teacher training which will come into place for those starting programmes in September 2024.*** As a result of the review, any provider wishing to deliver ITT from this date needs to apply for accreditation. ***We took the decision as a hub not to apply to be an accredited provider in our own right,*** but to continue to work as a partner with **current established university and SCITT providers** in our hub region, in line with our vision of collaboration not competition.

Recommendations in the report include the following:

- Providers of ITT should develop an evidence-based training curriculum as a condition of accreditation which allows trainees to understand and apply the principles of the Core Content Framework
- Providers should design and deliver an intensive placement experience of at least 4 weeks (20 days) for single-year courses and 6 weeks (30 days) for undergraduate, over the duration of their course that allows opportunities for groups of trainees to practise selected, sequenced components of their training curriculum, and receive highly targeted feedback.
- In addition to time spent in intensive training and practice, single year postgraduate courses must be designed to include at least 120 days (24 weeks) of school placements. During this time, trainees should be in the classroom for an average of at least 15 hours each week.
- There is an increased focus on mentors and mentor development and the introduction of a "lead mentor" or "mentor leadership team". Lead mentors or the members of a mentor leadership team need to undertake 30 hours of training. General mentors (e.g subject mentors or class teacher mentors) should have 20 hours of training.
- There should be annual refresher training for general mentors (6 hours) and lead mentors (12 hours)
- Trainees should receive 1.5 hours of mentor support per week during placements.
- Prospective accredited providers of ITT should go through a new, rigorous accreditation process to ensure that they are able to fully deliver the Quality Requirements.

If you want to read more about the Market Review and the changes that are being brought in, you can access the full report [here](#).

Initial Teacher Training



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Train to Teach

If you have colleagues who are interested in teaching in Slough, the next “Train to Teach” event is on 24 March 2022 16:30 – 19:30. All of the information can be found [here](#).



Monthly Initial Teacher Training events at the University of Reading

The University of Reading host monthly online webinars to help prospective teachers understand the different routes into teaching. This includes opportunities to train in many schools in the Slough and Langley area as well as across Berkshire and beyond. Information about the upcoming events can be found [here](#).

Free online course on teaching about climate and sustainability outdoors!

On 28th February, the University of Reading is launching: **Teaching Climate and Sustainability in Primary Schools: An Outdoor Learning Approach** a free online course hosted on the social learning platform, FutureLearn. The course is for Primary teachers who are concerned about our planet and want to take action by embedding these vital topics into their teaching using the outside as an extension of the classroom. Drawing on expertise and real examples, the course will guide teachers to discover and discuss what knowledge and skills are required for teaching climate and sustainability outdoors and apply this understanding to their own working practice.

The course takes approximately 6 hours of flexible study and is free to join on FutureLearn via this [link](#).

Early Career Teachers

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We have continued with the delivery of the ECF, and while it is not without its challenges, we have been encouraged by participants' engagement in sessions and by the skills of our facilitators in adapting the materials to suit the context of their clusters.

In addition to the ECF training programme, this term we are offering some additional sessions, free of charge. Matt McArthur, from Whole School Send, ran a session in January on **"Adapting Teaching for Children with SEND"** which was attended by 43 ECTs and ITT trainees. Matt will be running a follow up session on 9th March 10.00-12.30 (online) which will be an opportunity for ECTs (and ITT trainees) to reflect on their practice and consider their strengths and areas for development in relation to SEND. ECTs and ITT trainees can sign up for this session via the link [here](#).



Matt McArthur
Whole School Send

The Primary Languages Network will also be running a session for primary ECTs and ITT trainees on 18th March 1.00-3.30pm (online). The link to sign up is [here](#).

The first cohort of the new NPQs launched in November and the February cohort is about to get underway. **There are 225 colleagues undertaking a programme with us** and as there are several other providers also offering these courses in our hub area, this means that a large number of staff are taking advantage of this opportunity, which is extremely encouraging for leadership development in Berkshire schools.

The courses remain fully funded for teachers in state schools and colleges and the next cohort will start in the Autumn term. Providers are currently going through a re-tendering process so the DfE registration website will be closed until approximately May.

New NPQs in Leading Literacy and Early Years Leadership:



In the Autumn Term and there will be two new NPQs added to the suite. We are currently waiting to see which lead providers will be awarded the contracts for these programmes, but we will be offering both programmes across the hub area, working with Whiteknights English Hub to deliver the NPQLL and Foundations for Learning Nursery School Federation on the Early Years Programme.

NPQ Leading Literacy

is aimed at teachers who have, or are aspiring to have, responsibilities for leading literacy across a school, year group, key stage or phase. It will be open to both primary and secondary colleagues. Although we are yet to see any specifics about the content, it will be based of the framework document which you can access [**here.**](#)

NPQ in Early Years Leadership

is for leaders qualified to at least Level 3 with a full and relevant qualification who are, or are aspiring to be, managers of Private, Voluntary and Independent nurseries, headteachers of school-based or maintained nurseries, or childminders with leadership responsibilities. You can access the framework document [**here.**](#)

If you, or colleagues in your school would be interested in finding out more about these programmes, as details become available, please follow the relevant link to complete a short form:

NPQ Leading Literacy Expression of Interest Form

NPQ in Early Years Leadership Expression of Interest Form

Other CPD

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Schools have access to a range of DfE funded support programmes through curriculum hubs. We have a list of these on our website [here](#).

MFL Hub

Jenny Hopper

NCELP MFL Hub Lead



"Year 4 of the NCELP project is now underway with the first cohort for our research-informed CPD programme. Following the launch on 14th January of the new subject content for MFL GCSE, this 5-session free CPD programme provides detailed underpinning of the research rationale behind the new GCSE content, outline schemes of work and a huge range of free support resources. Registrations are now being taken for the summer term cohorts. Click [here](#) for course details and registration. For any specific local enquiries, contact mfl-hub@swbgs.com.

The 2nd part of our MFL Primary Conference on 12th January was a huge success, with 20 schools participating and keen to move forward in local focus groups on primary/secondary transitions. Please contact us on mfl-hub@swbgs.com if you would like more information and/or to be involved in this initiative."

Non DfE funded programmes

In addition to working on DfE funded programmes we are also working in partnership with the **Maternity Teacher Paternity Teacher Project** to offer funded places on some of their courses. We are funding places on the following programmes for teachers working in Berkshire schools:

Parental Leave Group Coaching

Return to Work Workshop

Life Friendly Leadership (if you are completing an NPQ with TSH Berkshire)

These places are limited, so if you or your colleagues are interested, please complete the form [here](#) to sign up.

Behaviour Hub

"Our work is moving into phase 3 which involves working on two MAT and three school projects. As ever it is a privilege to work alongside colleagues in very different schools and see the variety of different approaches to culture and behaviour development. What are emerging are a number of common themes eg: the desire to develop a common vision and language, alongside aligned record-keeping, across MATs and ways to build a shared understanding of what excellent behaviour and culture looks like so that roles and responsibilities are understood. There are also many discussions about supporting children and young people who have found returning to the routines and expectations of school challenging, after the disruption of the pandemic, and also supporting colleagues new to the profession who have not had the experience in classrooms that previous intakes would have had.

All of this makes the work very interesting, even more so now that relationships are starting to build and green shoots of impact starting to come through."



Rob Buck

Assistant Headteacher,
Director Maiden Erlegh Institute.

Other CPD



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Park House Computing Hub (covering West Berkshire)

The Park House Computing Hub have a range of support and courses on offer for primary teachers. This includes the opportunity to book a free, one hour **health check** to review your current computing provision and discuss how you can develop your curriculum further.

Other courses on offer for primary teachers are:

- **Physical Computing Kit - KS3 Microbit** March 9th (f2f in Reading)
- **Teaching and Leading KS2 Computing** March 9th (f2f in Winchester)
- **Primary Programming and Algorithms** May 5th (online)
- **Primary Computing Coordinator Network Meeting** May 11th (online)
- **Assessment of Primary Computing** May 24th (f2f in Winchester)

For more details about the Park House Computing Hub see [here](#).

AMSP Network Events

Tues 8th March 16:30 - 6pm Topics from AS and A level Decision Maths. This is a 90 min online session looking at Critical Path Analysis. [For more details see here.](#)

Weds 9th March 4:15 - 5:45pm- Slough and Windsor teacher network at Upton Court Grammar school. This is a face to face event and a chance to collaborate and chat with other local teachers. [For more information and to book your place see here.](#)

Thursday 17th March 2 - 3:30pm Dynamic Visualisation of Data (online). The first of three sessions looking at how teachers can use the Desmos Calculator to support student analysis of data from KS3 to KS5. [For more details see here.](#)

Friday 25th March 9am - 1pm Y10 Maths Feast (Student enrichment) at Langley Grammar. Give your Y10 students the chance to feast on some Maths puzzles. [For more details see here.](#)

Thursday 30th March Surrey, Berks and Hants Online Teacher network 4:30 - 6pm Fun with Proof - How an understanding of proof can support students in KS5. [To book your free place see here.](#)

Oxfordshire and Reading Science Learning Partnership

is led by Oxford Spires Academy and covers Bracknell Forest, Oxfordshire, Reading, West Berkshire, Wokingham. You can find their latest newsletter [here](#).

School to School Support

Oxfordshire and Reading SLP are offering secondary schools an opportunity for some school-to-school support, bespoke coaching, and consultancy from their trained and experienced facilitators, similar to the service previously offered by SLEs through Teaching School Alliances. This would be by arrangement and could include a science subject review, curriculum map analysis or bespoke coaching or mentoring – or a combination of these. We are trialling this at a reduced rate before the end of March to determine the level of need for this sort of support – there is a bursary to cover 75% of the costs, meaning that this would end up costing only £87.50 for a day of support (£350 cost with £262.50 repaid to school after the event) for the first 4 schools to sign up to this – it will be possible to arrange a date to suit you which can be after the end of March.

Please contact:

chamnett@spires.anthemtrust.uk to find out more and arrange a date, and/or sign up at the link [here](#).



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Other CPD

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BBO Maths Hub

The latest edition of the BBO Maths Hub newsletter has just been released and is packed with news of their upcoming conference, articles from both the primary and secondary perspective and details of all the programmes still open for bookings. To read it you can either [download the pdf file](#) or [view it online](#).

Upcoming training on offer include:

BBO Maths Hub Conference – 28th April 9am to 4pm Online

The theme of this year's conference is "Enhancing your Curriculum" and we have arranged a wealth of speakers from different backgrounds and organisations covering all key stages. The conference is open to any teacher working in a state school in the BBO area and is totally free to attend. To find out more and express your interest in this event please email us at info@bbomathshub.org.uk Please see the BBO website [here](#) for more details about speakers and topics.

Fully Funded Work Group Opportunities Still Available for 2021-22

Developing and Refining Your Scheme of Work: Years 7-11 Coherence starts 7 March

Understanding the Characteristics of SEND starts 11 March

Developing Core Pedagogy starts 31 March

Specialist Knowledge for Teaching Mathematics in Secondary - non-specialists starts 6 June

Years 5-8 Continuity starts 30 June

For details about support available from other curriculum hubs see their websites:

South Central Science Hub (St Clement Danes)
Covering Slough and RBWM.

RSHE hub and Mobius Maths Hub
Covering Reading, Bracknell Forest, Wokingham and West Berkshire

London and Home Counties Computing Hub

Covering Slough, RBWM, Reading, Wokingham, Bracknell Forest, based at Langley Grammar School, the London and Home Counties Computing Hub are offering the following CPD courses this term:

Leading Primary computing – remote CE456
8 March 9:00 – 15:00 & 15 March 9:00 – 14:30

Teaching key stage 2 computing - Module 1 - remote CE45210 March 13:00 – 15:50 & 17 March 13:00 – 15:20

Teaching key stage 2 computing - Module 2 - remote CE453 22 March 13:00 – 16:10 & 29 March 13:00 – 15:30

Python programming: working with data - face to face CE233 + Optional 90 mins - CSA revision session (with catering) 25 March 9:30 – 16:30

Fundamentals of computer networks - face to face CE222 + Optional 90 mins - CSA revision session (with catering) 31 March 9:30 – 16:30

For a full range of courses offered by the hub see [here](#).

The hub can also loan out class sets of physical kit (Crumbles, Raspberry Pi Picos and Micro:bits) and provide CPD on how to use these. Please submit your request into the form [here](#), along with anything else you would like to know related to the request.

In addition, we offer a "needs analysis" which is a one-hour review of your computing provision in your primary or secondary school to help you develop your computing curriculum. To book a slot, please complete the form [here](#).

The latest newsletters from these hubs are available on our website [here](#).