



TSH Berkshire Introduction to the ECF Spring 2024

For a video to accompany these slides click [here.](#)

The ECF with UCL and TSH Berkshire

TSH Berkshire works with **UCL (Institute of Education)** to deliver the ECF.
Why?

- UCL programme offers **flexibility** in delivery
- Year 2 includes an opportunity for ECTs to carry out short inquiry projects - **valuable development opportunity**, not 'more of the same'
- UCL (IoE) has **established reputation** for educational research
- Strong track record of designing and delivering evidence-informed, **high quality CPD** programmes.
- **ECF leaders** have a background in teaching and school leadership
- Commitment to working in **partnership** with hubs and their schools

UCL ECF Programme ECTs

Year 1

- Self study – 4 hours per half term (2 hours in HT 6)
- Face to face training – 2 hours per half term
- Online training – 1 hour per half term
- Mentor meeting – weekly 1 hour meeting
- ECTs should have a 10% timetable reduction.

Year 2

- Self study – 1 hours per half term in half terms 1-5
- Face to face training – 2 hours per half term in Autumn and Spring terms
- Mentor meeting – fortnightly 1 hour meeting
- 2 School visits in second half of summer term
- Focus of the year is practitioner inquiry – but some ECTs may decide with their mentor that it would be more beneficial to spend time re-visiting the material from Year 1 of the programme.
- ECTs should have a 5% timetable reduction.

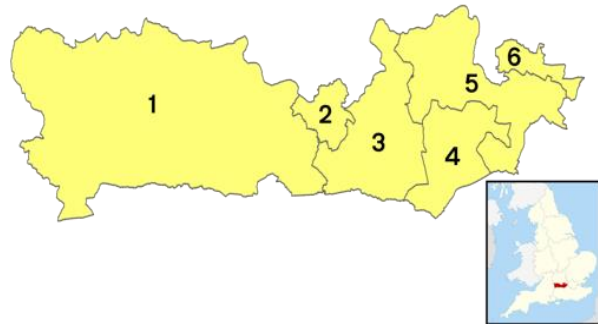
Each year of the programme starts with an online induction conference

UCL ECF Programme Mentors

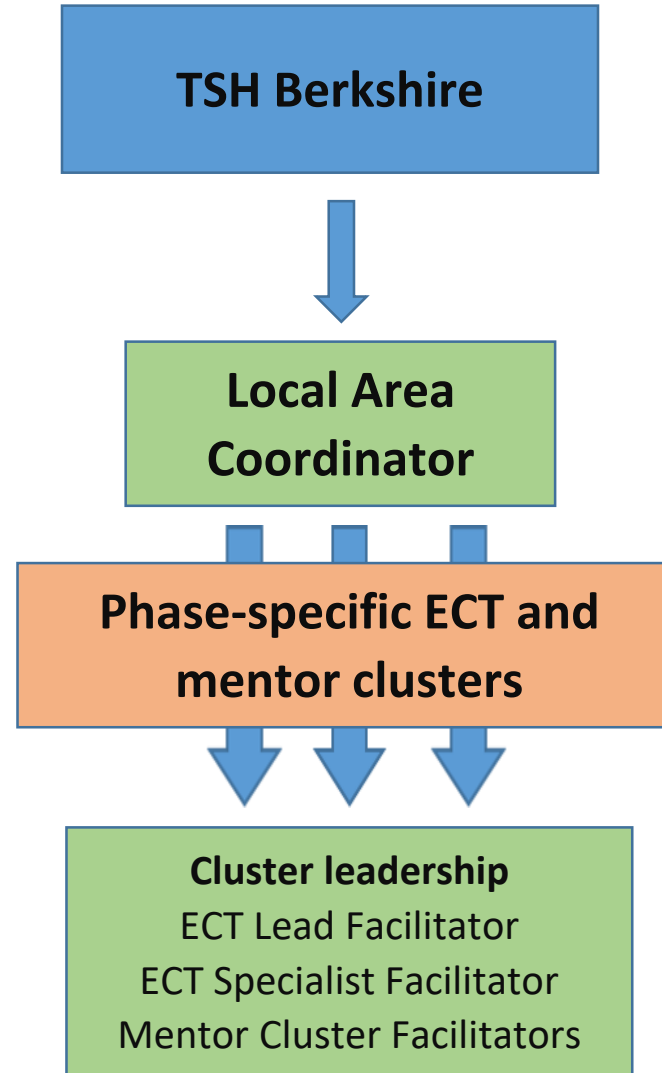


- Induction conference at the start of each year of the programme (this may be online or f2f TBC for 2024-25)
- Self study – 2 hours per half term
- Online training – 1 hour per term
- Mentor meeting – weekly 1 hour meeting in year 1, fortnightly in year 2.
- There is no specified time allowance for mentors but they need sufficient time to carry out the role effectively.

TSH Berkshire Delivery Model



1. West Berkshire
2. Reading
3. Wokingham
4. Bracknell Forest
5. Windsor & Maidenhead
6. Slough



TSH Berkshire operates a devolved model of delivery, with Local Area Coordinators from our partner schools organising the programme and local training sessions.

Local Area Coordinator contact details are on the next slide.

TSH Berkshire Cluster Model



Local Authority Area	Local Area Coordinator
Slough	Stacy Mason StacyMason@lgs.slough.sch.uk
Reading (secondary)	Rob Buck R.Buck@maidenerlegitrust.org
Windsor and Maidenhead	Louise Roberts pearl001@windsorgirls.net
West Berks (primary)	Karen McDowell KMcDowell@thedownsschool.org
West Berks (secondary)	Kathy Hersh Kherh@stbarts.co.uk
Wokingham, Reading, Bracknell Forest (primary)	Alex Powley DL@keysacademytrust.org

Funding Year 1



- Schools receive their core funding through the [dedicated schools grant \(DSG\)](#). This is calculated this using the [national funding formula \(NFF\)](#). This funding is primarily based on pupil numbers and characteristics and is allocated by the local authority.
- Funding is not 'earmarked' for statutory induction. It's up to headteachers to manage the funding they receive.
- Headteachers should use core funding to cover the cost of 10% off timetable for ECTs in year 1 of induction.
- More details are available on the DfE website [here](#).

Funding Year 2



- The DfE pay this funding directly to schools in the summer of year 2. It covers the cost of giving each ECT:
 - 5% off timetable in year 2 of induction
 - 20 hours of mentor support in year 2 of induction
- The DfE calculate funding using the average hourly rate for mentors and early career teachers, split by region.
- There is more detail, including the amounts paid to schools, on the DfE website [here.](#)

Funding – Mentor Training



- For those using a funded provider, there will be an additional payment to schools for the time that mentors of ECTs spend on Department-funded mentor training, which will consist of 36 hours of backfill time over two years per mentor.
- There is more detail about these payments on the DfE website [here](#).
- Eligible institutions will receive 2 payments to enable mentors to have time-off timetable to complete the 36 hours ECF-based mentor training. This will be paid over 2 payments in arrears.
- The first payment will be in the summer of year 1. This payment will be based on evidence lead providers share with DfE that the mentor has commenced training. It will fund 18 hours of mentor time off timetable for training.
- The second payment for the remaining 18 hours of mentor time off-timetable (36 hours in total) for mentor training will be made in the summer of year 2. This payment will be based on evidence that lead providers share with DfE that there has been sustained engagement with the mentor training.
- DfE makes backfill payments directly to institutions or to local authorities to pay maintained schools.

DfE Support



There is a DfE helpline email for schools, if they have individual queries about the process:

- continuing-professional-development@digital.education.gov.uk

Please include your school URN if you contact them.

There is also updated guidance on the gov.uk website:

- Step-by-step guide / checklist for setting up the training programme:
- <https://manage-training-for-early-career-teachers.education.gov.uk/how-to-set-up-your-programme>
- Changes to statutory induction for early career teachers (updated)
- <https://www.gov.uk/guidance/changes-to-statutory-induction-for-early-career-teachers-ects>

DfE Support

- How the Early Career Framework supports induction
- <https://www.gov.uk/guidance/how-the-early-career-framework-ecf-supports-induction>
- Induction, training and support for early career teachers
<https://www.gov.uk/government/collections/induction-training-and-support-for-early-career-teachers-ects>
- Funding and Eligibility for ECF based training
- <https://www.gov.uk/guidance/funding-and-eligibility-for-ecf-based-training>

Further Guidance for Schools

- Guidance for Schools/School induction tutors: ECF based training (new)
<https://www.gov.uk/guidance/guidance-for-schools-how-to-manage-ecf-based-training>
- Guidance for Early Career Teachers: ECF based training (new)
<https://www.gov.uk/guidance/guidance-for-early-career-teachers-ects-ecf-based-training>
- Guidance for mentors: how to support ECF-based training (new)
<https://www.gov.uk/guidance/guidance-for-mentors-how-to-support-ecf-based-training>

Contact us

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