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# TSH Berkshire Newsletter 1 – November 2021

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**If you have an activity related to teacher development that you would like to promote across our hub area, then please let us know and we can include it in the Spring Term newsletter.**

**To subscribe to our newsletter or receive updates about future CPD opportunities, please complete this short [survey](#).**



## Welcome

Welcome to the first newsletter from TSH Berkshire!

We are delighted to be working with such a broad range of schools and other partners from across the hub area in support of our school communities. The hub has been a hive of activity during the first half term of our official designation with the launch of the ECF, recruitment for the revised NPQ programmes in addition to a wide range of other CPD opportunities available for schools.

TSH Berkshire is based at Langley Grammar School in Slough. For those of you outside Slough who are probably not familiar with us, here is a bit of background:

- **National Teaching School** since 2013
- One of the lead schools in **Slough Teaching School Alliance**
- **Appropriate Body** for NQTs in Slough
- **National Centre for Computing Education - CCE Computing Hub** (London and Home Counties)
- **Apple Distinguished School** and **Apple Regional Training Centre**
- Previously delivery partner for **NPQML** (with SSAT) and **NPQSL** (with UCL)

### **Our vision**

Teaching School Hubs focus on delivering effective CPD programmes, recognising teacher and leadership development as the most important form of school improvement.

As the teaching school hub for Berkshire, we want to establish strong partnerships with schools and other organisations to support teachers and leaders at every stage of their career, in every phase and type of school.

We offer a range of opportunities to enable teachers and leaders to develop and flourish as increasingly effective professionals, working through local delivery partners across the county, supporting and building on strong local connections.

We believe in collaboration not competition. By working together, we can best support teacher and leadership development in our schools, leading to a positive impact on the experiences and outcomes for children and young people.

You can read more about us and our operational vision on our website [here](#).



## ITT

Although we are not a lead school offering ITT directly, we work closely with our partner schools to support their work in this area. The hub is a member of NASBTT and if you are involved in ITT and would like to take advantage of this membership please contact our administrator, Sue Watson via email at [susanwatson@lgs.slough.sch.uk](mailto:susanwatson@lgs.slough.sch.uk)

Our schools work with a range of ITT providers, but many of you will have links with Reading University, who have provided a short update below about their ITT programme:

*“The University of Reading offers undergraduate and postgraduate teacher training courses across the full age range from the Early Years through to Primary and Secondary. You can find out about the programmes offered at <https://www.reading.ac.uk/education/become-a-teacher/ioe-becoming-a-teacher.aspx> Schools can host trainee teachers for a short-term placement or a School Direct trainee, who will be embedded in your school community for the majority of the year as well as attending university training and carrying out a contrasting school placement. Some trainees within School Direct are salaried members of staff but the vast majority of them fund their tuition fees, so again this is a great way to ‘grow your own’ teachers. If you want to know more, get in touch with the TSH or the University via [ioe@reading.ac.uk](mailto:ioe@reading.ac.uk)*

*Applications opened for postgraduate initial teacher training places for 2022-2023 on the 12<sup>th</sup> October 2021. The University hosts regular information events for anyone interested in getting into teaching, so if you have colleagues within your school or members of your wider school community wanting to find out more, you could encourage them to book onto the next event at <https://www.reading.ac.uk/education/dept/ioe-news-and-events.aspx>”*



## ECF

We currently have approximately 600 participants working with us on the ECF. Last half term ECTs and mentors were working through module 1 of UCL's ECF programme "Enabling Pupil Learning". ECTs have been exploring strategies for establishing and maintaining a supportive learning environment in which all pupils are able to learn well. This half term the focus turns to "Engaging pupils learning." ECTs will consider the processes involved in pupils' learning, exploring the role of prior knowledge in creating new learning through the coordination of working and long-term memory, and how lesson content can be organised to support this activity.

Training sessions this half term take place in the week beginning 1<sup>st</sup> November with an online learning community session for ECTs in the week beginning 13<sup>th</sup> December.

Mentors have been learning about the ONSIDE mentoring approach, with its emphasis on establishing an honest and non-judgemental relationship with the mentee. Despite the challenges involved in launching a new programme on such a large scale, one very positive element of the programme so far, is that mentors have been encouraged by the engagement of their ECTs, and are very much looking forward to working with their mentee as they develop as a teacher.

All resources can be found on UCL's virtual platform, [Extend](#).

### Additional training and resources for ECTs

There is a wealth of additional support and resources available for ECTs; here are just a couple of examples:

- Whole School SEND has produced a video signposting additional resources, specifically geared to the ECF learning objectives for this term, accessible via this link: <https://youtu.be/5eo81X1CwZc>
- Whole School SEND will also be running two optional training sessions for ECTs (and ITT trainees) in the Spring term. These will be on **27th January - 1pm - 3:30pm** and **9th March - 10am -12:30pm**. More details to follow.
- The [Chartered College of Teaching](#) also have an [Early Career Hub](#) with research digests and videos on a range of topics relevant to ECTs.



## Local Area Coordinators

All ECF training sessions, for ECTs and their mentors are being organised at a local level by coordinators in our partner schools. If you have any queries about sessions, including timings, venues or links for online sessions, please contact them directly. Details are as follows:

Local Authority Area	Local Area Coordinator
Slough	Stacy Andrijasevic <a href="mailto:StacyAndrijasevic@lgs.slough.sch.uk">StacyAndrijasevic@lgs.slough.sch.uk</a>
Reading (Secondary)	Rob Buck <a href="mailto:R.Buck@maidenerlegthrust.org">R.Buck@maidenerlegthrust.org</a>
Windsor and Maidenhead	Aoife Noctor <a href="mailto:dohea001@windsorgirls.net">dohea001@windsorgirls.net</a>
West Berks (Primary)	Karen McDowell <a href="mailto:KMcDowell@thedownsschool.org">KMcDowell@thedownsschool.org</a>
West Berks (Secondary)	Kathy Hersh <a href="mailto:Khersh@stbarts.co.uk">Khersh@stbarts.co.uk</a>
Wokingham, Reading, Bracknell Forest (Primary)	Alex Powley <a href="mailto:DL@keysacademytrust.org">DL@keysacademytrust.org</a>
S7 Consortium of Sixth Form Colleges	Sharon Kemp – main contact <a href="mailto:s7enquiries@googlemail.com">s7enquiries@googlemail.com</a> Liz Bentley-Pattison <a href="mailto:lbentley-pattison@esher.ac.uk">lbentley-pattison@esher.ac.uk</a> Anna Loveday <a href="mailto:s7colleges@googlemail.com">s7colleges@googlemail.com</a>



## NPQs

We are delighted to be partnered with UCL to deliver the new suite of NPQ starting later this term. More details can be found on our website [here](#). This page will also give you links to other providers operating in the hub area.

We will be running a second cohort of the programmes starting in February. All programmes are now fully funded for teachers in state schools.

Any questions or queries about the programmes should be addressed to our Regional Lead, Nicolle Browning [nbrowning@willink.w-berks.sch.uk](mailto:nbrowning@willink.w-berks.sch.uk)

## Other CPD

Schools have access to a range of DfE funded support programmes through curriculum hubs. We have a list of these on our website [here](#).

On this page you will also find flyers and information from our partner schools about other CPD opportunities that they are offering. Currently there is information about the following:

[Foundations for Learning EYFS CPD](#)

[ECT New2RE](#)

[Pioneer Education Trust "Pioneer Presents"](#). This is a series of talks by a variety of speakers on a range of topics.



## From our partners – News from Curriculum Hubs

In this section you can find out what support is available from DfE curriculum hubs across the area. Read on to see what they are up to.....

### MFL Hub

*“The MFL hub is based at Sir William Borlase’s Grammar School. We are an NCELP lead school, with 3 years’ experience and if you have any queries please contact us on [mfl-hub@swbgs.com](mailto:mfl-hub@swbgs.com). NCELP offer a range of CPD courses for teachers - details are on the website at this link: <https://ncelp.org/professional-development/mfl-cpd-course/>.”*

Jenny Hopper, NCELP MFL Hub Lead

### Behaviour Hub

*“Since being designated as one of only two Lead MATs on the Behaviour Hub programme, Maiden Erlegh are now working with two Trusts with schools as far apart as the West Midlands, Lincolnshire and the South coast.*

*It is a privilege working with colleagues and facilitating networking across different settings. There is a tremendous amount of good practice in the system and a determination to ensure that every child and young person is educated in the most supportive and positive environment possible.*

*Common elements linking the schools’ approaches are:*

- *A very clear vision for the school’s culture and what excellent behaviour looks like*
- *High expectations of students and staff*
- *Strong routines and systems to support staff and students alike*
- *Positive professional relationships with students*
- *Clear and continuous professional development and guidance*
- *Shared language and a shared responsibility for the school culture and environment*

*In schools which are further along the journey, there is a shift from compliance to culture, behaviours for learning and a much more metacognitive approach. They have also ensured that their processes support SEND students so that expectations remain high but adjustments facilitate those students meeting them.*

*The role of the Hub is very much to facilitate, bring people together and guide. We also provide training and coaching for leaders. What we do not do is claim to have the answer and I believe that this open approach is the correct one for the schools we work with.”*

Rob Buck, Assistant Headteacher, Director Maiden Erlegh Institute.

For more details see [here](#).

## South Central Science Hub

The South Central Hub covers Slough and RBWM. For their full offer of support see their [website](#).

Upcoming events include:

For Primary Teachers:

- Physics subject knowledge evening (15<sup>th</sup> November), which is a new course to help Primary teachers feel more confident in the Physics content of the National Curriculum. [Book via this link](#).
- Early Years Science (7<sup>th</sup> December). [Book via this link](#).

For Secondary teachers:

- Literacy in GCSE and KS3 course (16<sup>th</sup> November). [Book via this link](#).
- Physics Subject Knowledge for Teaching out of Specialism and ECTs (30<sup>th</sup> November). [Book via this link](#).

In addition.....

**“WATCH THIS SPACE!**

*There is going to be an **amazing Remote Secondary Science Conference in December** with one hour sessions, through December, with great facilitators from across the country.*

*Look out for adverts, and book 5 individual sessions @£30 or get the whole conference @£100*

*Titles for the sessions are:*

1. *The good Intent of OFSTED to Implement for Impact*
2. *How to teach your most difficult class like a champion*
3. *How to create opportunities for deep thinking through questioning and retrieval practice*
4. *How to make Practicals have purpose*
5. *How to make your resources and PowerPoints to take into consideration cognitive load.”*

Mandy Quinton, SLP Hub Lead

## Mobius Maths Hub

The Mobius Maths Hub supports schools in Reading, Bracknell Forest, Wokingham and West Berks.

Mobius Maths Hub is led by the Willink School and with the support of a number of strategic partners they aim to develop and spread excellent practice in the teaching of mathematics, for the benefit of all pupils and students. Using the unique Work Group format along with Teaching for Mastery, the programme is a collaborative process allowing all schools involved to understand and implement excellent teaching practice.

For more information about their offer, see the links below:

Information about support for Early Years and Primary teachers can be found [here](#).

For Secondary & Post 16 see [here](#).

[For general information see here.](#)



## BBO Maths Hub

The BBO maths hub covers Slough and RBWM. This year, the NCETM and Maths Hub Network are running a number of professional development programmes aimed at developing 'Specialist Knowledge for Teaching Mathematics' across the primary and secondary phases. In primary, 4 Work Groups are offered, designed specifically for the needs of early years teachers, primary teachers, teaching assistants and early career teachers. In secondary, the 2 programmes are aimed at early career teachers and non-specialist teachers teaching maths. All of the programmes are designed to develop mathematical subject knowledge and understand the pedagogy that underpins the teaching of it.

The following [brochure](#) contains details of all the Work Groups on offer.

Bookings are due to open shortly and you can [register your interest](#) now to receive notifications when they go live.

## RHSE Hub

Forest Learning Alliance serves as the RSHE curriculum hub across the north-west London and south-central England RSC region, which includes Berkshire.

Hub activity is well supported by several strategic partners and subject experts including the Sex Education Forum, Healthy Education Partnership, PHSE Association, and Youth Sport Trust. Initially supporting primary colleagues, the RSHE hub now delivers excellent RSHE subject and teaching practice training across all phases and settings.

Services available include:

- Bespoke RSHE subject leader training
- RSHE for trainee teachers and early career teachers
- RSHE INSET days (whole day or specific session options)
- Online Resource Area facility

Further information can be found on the Forest Learning Alliance website here, <https://forestlearningalliance.org/cpd-leadership/rshe-programme/>. Alternatively, to discuss your training requirements please call us on 01252 873069.

## Computing Hubs

We have two computing hubs covering our TSH area.

1. Park House School covers West Berkshire and you can find out more about their offer [here](#).
2. London and Home Counties Hub, based at LGS covers Slough, Bracknell Forest, RBWM, Wokingham and Reading. You can find out more details [here](#).