

TSH BERKSHIRE NEWSLETTER



We have been re-designated

We are delighted to have been re-designated as your local Teaching School Hub for Berkshire for another four years - find out more at the end of our newsletter...



A warm welcome from TSH Berkshire...



Janet Roberts
Director

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Welcome back! As we move into the second half of the Spring term, it is nice to see the lighter mornings and evenings, and some sunshine! We hope term is going well for you and your school communities.



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Our newsletter includes information about the following...

ITT

ECF

Revised ITT and ECF Framework

Appropriate Body

NPQ

Other CPD





As you may know, teaching school hubs have a new 'strategic role in the delivery of ITT' (ITT Market Review report, 2021). We are a lead partner for two local Accredited Providers in our region and we continue to build on our already strong relationships with these. In order to help do this, we have appointed Helen Jonas as our ITT Relationships Manager; Helen has many years of experience as a secondary teacher and has held the roles of ITT mentor, ECT Lead facilitator, ITTCo and as Lead School in a School Direct Partnership.


helenjonas@tshberkshire.org

Helen's role is to enable TSH Berkshire to support school engagement in ITT and the delivery of ITAPs (Intensive Training and Practice modules) which will be a requirement of ITT courses from September 2024. Consequently on behalf of TSH Berkshire, Helen is currently busy speaking to all Accredited Providers (local and national) who place trainee teachers in our region's schools and investigating and mapping their ITAP programmes. It is encouraging to see that many of our Accredited Providers are already piloting aspects of their ITAPs this year. Through our continuing ITT Engagement Survey we are beginning to gain a really good picture of where and how ITT is provided across our region. If your school has not yet completed this short survey can you please encourage your leader in charge of ITT to complete it as soon as possible. Please click on the appropriate link below:

Primary Schools

Secondary, Middle and All Through schools

Special Schools

Helen recently delivered a short briefing session about the changes to ITT – if you didn't manage to attend one you can access a recording  and the slides are on our website [here](#).

Invitation from the DfE

Schools will be able to claim funding for the ITT mentor training, and the DfE would like to get feedback from schools about this service. If you are interested in giving your views, see the information below from the DfE:

"We're building a service which will allow eligible schools offering initial teacher training (ITT) placements to claim new grant funding. If your school offers initial teacher training placements and has one or more ITT general mentors, then you will be eligible to claim this funding via the GOV.UK website in 2025.

Eligible schools outside of London will be able to claim up to £876 per mentor, and those based in and around London will be able to claim up to £1,076. This grant funding is to help with the cost of mentors being away from the classroom while they train.

We are looking to speak to people in the following roles who are likely to be completing the form:

- administrators, or those who work in HR and finance
- head teachers
- lead mentors, or those who work to coordinate initial teacher training in a school
- other roles that may play a role in submitting an application for this ITT grant funding.

There are 2 ways that you can get involved in our research

1.1-to-1 research session

A 1-hour research session, where we will show you working prototypes of the new service and ask for your feedback. To get involved, please complete our quick sign up form: [Sign up to take part in our research](#)

2.Complete our quick survey

You can also get involved by completing this quick survey which will help us to understand how to design the claim process, making it easy and efficient for your school to complete. You don't need any prior knowledge of the service or grant funding.

[Complete the survey](#)

Help shape this new service before it goes live in 2025!

Please contact leah.thompson@education.gov.uk if you have any questions."



The Institute of Education at the University of Reading is a high-quality provider of Initial Teacher Education and is ranked as one of the top 10 UK universities for Education (The Guardian University Guide, 2024). Along with their focus on producing confident, knowledgeable teachers - diversity and inclusion is at the heart of their practice. Read more about how they foster a community of inclusion and accessibility and ensure their student teachers take this ethos forward into the classroom, with positive effect for the children they teach [here](#).

Further, the University of Reading, Institute of Education is currently recruiting across their early years, primary and secondary programmes for entry in autumn 2024. Those eager to start their journey with them can apply directly via the GOV.UK apply for teacher training portal or find out more about our teaching courses by joining one of the information events, in person or online. To find out more about all the opportunities on offer click [here](#).



ECF

Our ECT's are now well into their programme and satisfaction rates are encouraging – in the most recent end of module evaluations, average satisfaction rates were 97% for ECTs and 95% for mentors.

Please remember that we have also put some materials on our website which we hope you will find helpful. We have put together a [Guide for Schools 2023-24](#) and also a one page [ECF Checklist](#) which includes contact details for TSH Berkshire staff and also the local area coordinators who organised the local training clusters.

For ECTs and mentors who start part way through the programme we have a ["Mid-Year Joiner ECF Guide"](#) on our website, and for induction tutors there is an ["Overview of the Year"](#).

The training and resources available have been an excellent bank of knowledge to draw upon in supporting the ECTs. I also feel I know where to go if further support is required and find the support helpful. (Mentor)

I am learning many things from mentoring such as new ideas and practises that I can bring to my own classroom. The modules offer a variety of opportunities to explore teaching and learning in more depth. (Mentor)

The quality of training that is provided by UCL is to a very high standard and the activities that are assigned are very thought-provoking. The training sessions have been very helpful and insightful. (ECT)



I am really enjoying seeing the teacher I am mentoring growing in confidence and knowledge. I find the programme very supportive, clear and easy to follow. It also helps me focus on what is important. (Mentor)

Excellent support from my mentor and SLT. Also, I feel well supported by fellow staff. The training sessions are informative and provide an opportunity to meet others and share our experiences. The self-directed study has so far dovetailed with the areas I have felt I need to explore and improve my practice. (ECT)

If you have any ECTs joining you next year, see [here](#) for an overview of our ECF programme. To register your ECTs for Induction see [here](#).



You may have seen information from the DfE about a revised ITT and ECF framework recently. The single framework is intended to replace the current Core Content Framework (for ITT) and the existing ECF framework in 2025. The aim is to address some of the issues such as repetition between the frameworks, subject specificity, and to increase the content related to teaching pupils with SEND. There will also be changes to the mentor training programme, which will be reduced to one year.

You can access the revised "ITTECT framework", which will come into effect in September 2025, via the DfE website [here](#).



Appropriate Body

With the changes to the Appropriate Body Service, we now have over 600 ECTs registered with our Appropriate Body Service.

If you are an induction tutor new to working with us as your Appropriate Body, you might find it helpful to watch this recording of a session we ran in the summer term - [Introduction to TSH Berkshire AB Service for New Schools](#).

For new ECTs, you will find a recording of our Welcome Meeting [here](#).

If your school has not used our Appropriate Body Service this academic year, but you will be registering ECTs with us in September, please look at our website [here](#) for information or contact Sue Watson, our Operations Manager.



NPQ

Another cohort of NPQ participants received their summative assessment results in January and we are delighted that pass rates remain high. Our overall NPQ pass rate percentage is 94%.

900 participants have gone through our programmes over the last 3 years, and we are pleased to be able to launch a cohort of the new NPQ Leading Primary Maths this spring, working in collaboration with the Mobius and BBO Maths Hubs, and Oxfordshire and Astra Teaching School Hubs.

The NPQ SENCo will come on line in Autumn 2023. If you have colleagues who would be interested in finding out more details, as and when we have them, please ask them to fill in this [Expression of Interest form](#). This does not commit them to anything, but we will contact them when we know more about the qualification. This NPQ will become the mandatory qualification for SENCo from September 2024. You can read more information about that on the DfE website [here](#).

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I have done a couple of NPQs before, but this one has had the greatest impact on my practice. I found it very informative and full of updated information. The people who delivered it were amazing, knowledgeable, and very clear. I thoroughly enjoyed it. Thank you and well done to you all for putting together the course.

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DfE Curriculum Hubs

AMSP (Advanced Maths) - AMSP's Teacher Networks area AMSP-funded projects allowing maths teachers to meet, to collaborate and to share professional development. The programme is a mixture of interactive discussion and speaker-led training events. Teachers from all roles are welcome to attend. To find out more about the latest AMSP Teacher Network Meetings click [here](#).

Also, to find out about the 'Introduction to University Admission Tests for Teachers' (an event for teachers wanting to understand more about the tests used by University's for admission) click [here](#). To learn more about the 'Sums Enrichment Day' (aiming to encourage Year 12 female students to consider studying maths or a related subject at University) click [here](#).

To stay up to date with the events offered by the AMSP nationally and locally please sign up to their mailing list [here](#).

Computing Hub - St Clement Danes Computing Hub are offering a range of remote and face to face CPD courses which can be booked via this link [here](#).

For Secondary Schools we bring to your attention the [I Belong](#) programme which is a brilliant opportunity to get more girls into Computing. You can sign up and receive help to get your school the I Belong certificate. Also you may want to use the [Computing Quality Mark](#) as a needs analysis for your department.

For Primary Schools you can join Physical Computing Kit courses, two of which are being held at Langley Grammar School. The Computing kit courses allow your School the great opportunity to rent kits like Beebots and Micro:bits! To find out more information click [here](#).

BBO Maths Hub - The latest edition of BBO Maths Hub newsletter has just been released. The latest edition of BBO Maths Hub newsletter has just been released, click here to [view](#).

To find out more about 'Mastering Number' click [here](#). The project aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. This programme and its Work Groups are open to all schools that have not yet engaged with the Mastering Number Programme. The Mastering Number Programme is fully funded by the Maths Hubs Programme so it is free to participating schools. Applications for the next cohort of the Mastering Number Programme starting in Autumn 2024 are now open, click [here](#) to apply.

Years 5-8 Continuity – Work Group Starting March 2024:-

The BBO Maths Hub are running a transition programme designed to encourage collaborative working between primary and secondary schools in Maths in the Bucks and Berks area. This project is for both primary and secondary schools. Work Groups in this project focus on curriculum and pedagogical continuity over Years 5 to 8. Participants will explore a selection of high-quality resources: Checkpoints, Multiplicative Reasoning and Algebraic Thinking materials. To join this FREE Work Group starting in March 2024, please sign up [here](#).

Applications Open to Join the Teaching for Mastery – Development Project in 2024/25:-

Every year, the Maths Hub looks to engage schools that have not yet begun the Teaching for Mastery journey in the project, and they are delighted to announce that applications have now opened to take part in 2024/25.

The Teaching for Mastery Programme is a professional development opportunity designed to support teachers in state-funded schools to develop best practice in maths in your school. It is suitable for schools interested in implementing a teaching for mastery approach to maths. There is a wealth of information about Mastery on the [NCETM website](#). To find out more about how your school can get involved in this fully funded project in 2024/25, head to the relevant page on BBO Maths hub website using the links below:

[Primary Teaching for Mastery – Development](#)

[Secondary Teaching for Mastery - Development](#)



For primary schools that are not quite ready to join the project yet, BBO Maths has the Mastery Readiness programme which will prepare for implementing a teaching for mastery approach. Find out more and apply via the following page:

[Primary Teaching for Mastery – Readiness](#)

MATHS CPD LEADERSHIP PROGRAMMES NOW RECRUITING:-

BBO Maths Hub has an opportunity to get involved in one of five programmes offered by the NCTEM and Maths Hubs designed to develop teachers as experts in teaching for mastery and the leadership of professional development. Please see below (under Mobius Maths Hub) for further details.

Mobius Maths Hub - to read more about the latest Maths report from Ofsted as well as information relating to the NCETM Mastering Number programme click [here](#).

MATHS CPD LEADERSHIP PROGRAMMES NOW RECRUITING:-

Teachers in all phases are invited to apply for programmes to lead professional development and school-wide development.

The NCETM and Maths Hubs are now accepting applications for five programmes designed to develop teachers as experts in teaching for mastery and the leadership of professional development.

These programmes are detailed below.

- [Primary Mastery Specialist](#)
- [Secondary Mastery Specialist](#)
- [Mastery Specialists in GCSE Resit and Functional Skills](#)
- [Professional Development Lead](#)
- [School Development Lead](#)

To apply, follow the links above to visit the webpage of the programme you are interested in applying for, and download and read the information document. When you have secured the support of your headteacher/senior leader, complete the online application form. The closing date for applications is **Friday 29 March at 5pm**.

Science Hub - Bucks, West Herts and East Berks Science Learning Partnership are offering a free series of 'Teaching Tricky Topics' courses that are designed to help Teachers expand their knowledge on topics that students find challenging. Click [here](#) to view the full list of courses on their website.

Also, don't forget to look out for the big launch of this year's Secondary Science Conference taking place on the 4th of July.

Click [here](#) to find out more about the Primary Science Conference on the 7th March which will host some amazing speakers from organisations like ZSL and Tring Natural History Museum.

Science Hub - The Science Learning Partnership Oxfordshire and Reading are offering the following online sessions:-

Leading Primary Science (book [here](#))

Secondary Science Updates - Maths in Science (book [here](#))

and Technicians: Maintaining your prep room (book [here](#)).

SLP Oxfordshire and Reading is also providing the following in-person conferences:-

Oxfordshire and Reading Technician conference (book [here](#))

Women in Science conference (book [here](#)).

To find out more about all of the sessions and more about the conferences click [here](#).



Behaviour Hub - The Maiden Erlegh Institute Behaviour Hub has had a very busy term, with a variety of school visits, networking events and open days. You can find out more about the behaviour hub, the Behaviour support course and upcoming courses [here](#).

To book any of the courses offered by the Behaviour Hub email MElooffice@maidenerleghtrust.org

Whole School SEND - Click [here](#) to view the latest newsletter from Whole School SEND. We would like to bring to your attention that Whole School SEND has published its highly anticipated second edition of the Teacher Handbook: SEND – a DfE funded reference book. This book has been designed to improve the educational experience of children and young people by helping education practitioners put inclusion at the heart of their practice, click [here](#) to find out more.

The MTPT Project - The MTPT Project have a number of thought provoking upcoming events taking place. To find out more about these events please click [here](#). To keep up-to-date with any new events/workshops offered by the MTPT Project, please click [here](#) and follow on Eventbrite or alternatively view their calendar on the website www.mtpt.org.uk/calendar.

We are delighted to have been re-designated as your local Teaching School Hub for Berkshire for another four years...

We are thrilled to continue to work in collaboration with our key partners to provide our schools with ongoing support and expertise in advancing the golden thread of teaching and teacher development. This success can be attributed to the relationships built over the three years with schools and other organisations, building upon strong local connections. Our commitment to collaboration and not competition has contributed to our devolved delivery model, utilising existing local networks and expertise. We work together in order to best support teacher and leadership development in our schools, leading to a positive impact on the experiences and outcomes for children and young people. A huge thank you to all our schools, participants, key partners, facilitators, local area co-ordinators and to all of our staff.



for your time from the TSH Berkshire Team

