

# TSH BERKSHIRE NEWSLETTER



## A warm welcome from TSH Berkshire...



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Welcome back! We hope the new academic year has started well. Since our last newsletter in July a lot has happened and the summer now seems a distant memory! But it has been lovely to welcome a new cohort of ECTs to the programme, and to see our NPQ cohorts grow and successfully complete their final assessments.



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Our newsletter includes information about the following...

ITT

ECT

Appropriate Body

NPQ

NPQ Leading Primary Maths

Early Headship Coaching Offer (EHCO)

MTPT : Retaining and Supporting Quality Teachers

Other CPD



## ITT

Planning continues for the changes to ITT which are coming into force in September 2024. We are delighted to be a “lead partner” for the two accredited providers in our hub area, Reading University and the RBWM SCITT and we know that many schools will also work with other providers based in neighbouring areas. Several of you will be involved in trialling “ITaPs” (intensive training and practice) with your providers this year, as well as starting to recruit trainees for September 2024.

The University of Reading’s, Institute of Education (IoE), will be running in-person and online events throughout the year for anyone interested in finding out more about the different routes into teaching. Those interested can opt to attend an in-person event or webinar to find out more about any of the Postgraduate Initial Teacher Education routes to Primary, Secondary or Early Years teaching. To find out more about the latest upcoming events click [here](#).



## ECF

We are now starting our third cohort of ECTs on the ECF programme. Our lead provider, UCL, continue to make adjustments to the materials, based on the feedback from participants. This year they have added some more subject and phase specific case studies, and also included an “enhanced programme” for ECTs who want to dig deeper into the module content.

We have also put some materials on our website which we hope you will find helpful. We have put together a [Guide for Schools 2023-24](#) and also a one page [ECF Checklist](#) which includes contact details for TSH Berkshire staff and also the local area coordinators who organise the local training clusters.

Looking at the end of programme feedback from our cohort 1 ECTs and mentors, it is encouraging to read how the programme has had a positive impact on their practice:

“ The programme has given me the space to try things out and develop my practice further - ECT ”

“ I have enjoyed completing the ECF programme it has allowed me to develop my professional voice and confidence in my abilities to address situations - ECT ”

“ I felt the programme was well structured and spaced well, especially in the second year. The workload was manageable - ECT ”

“ Thank you for a well designed course that was easy to follow and has helped the ECT and me as a mentor to develop - Mentor ”



“ Feedback from my mentee surprised me when she said that I had been a part of nearly all her decisions in the classroom and this made me realise that often mentoring work is more powerful than we sometimes realise - Mentor ”

“ The online mentor community sessions have been particularly useful in terms of discussing the various different circumstances in which ECTs might struggle or excel in the programme - Mentor ”

“ The scenarios in each module prompted professional discussion on a range of subjects, which I feel contributed to the development of high quality teaching - Mentor ”

Click [here](#) to view our induction tutor recording



## Appropriate Body

This year sees Local Authority Appropriate Bodies begin to withdraw from the service which has meant considerable change in Berkshire, where five out of the six local authorities offered an AB service. Although TSH Berkshire is the designated Appropriate Body, with overall responsibility for all decisions relating to induction, we are pleased to be working with the local authority Appropriate Body leads, so that we now have a team of “Local Leads” who will review end of term assessments and conduct quality assurance visits. This support is vital as we have seen our AB service grow from just approximately 50 schools when we became a hub in 2021, to over 200 in September 2023.

If you are an induction tutor new to working with us as your Appropriate Body, you might find it helpful to watch this recording of a session we ran in the summer term - [Introduction to TSH Berkshire AB Service for New Schools](#)  
For new ECTs, you will find a recording of our Welcome Meeting [here](#).



## NPQ

Over the summer our first cohort of leadership NPQs received their assessment results, and we were delighted to see that 95% of our NPQH participants passed and 100% of the NPQSL participants. Well done to everyone involved, including mentors and line managers who have supported them in school and with the final assessment.

Hub was very welcoming...  
The communication from staff leading the programme has been fantastic.

Our new Autumn 2023 cohort of NPQ participants are just starting their programme – including some participants who have started one of the leadership programmes, having previously completed a specialist programme with us. Numbers continue to be healthy, with almost 200 participants signed up for the new cohort. We are looking forward to our first face to face induction conference for the specialist programmes, which will give participants the chance to meet in person and share their aims and hopes for the programme.

Registrations are now open for the Spring cohort of NPQs.

Participants should register initially with the DfE [here](#). At this point participants choose the lead provider that they want to work with – in our case that is UCL, who will then send them a link to their enrolment form. The Spring 2023 cohort of NPQs remains fully funded to colleagues in maintained schools but we have no further information at the moment about the academic year 2024-25 and funding.

We have updated the NPQ page of our website so do have a look [here](#). This now includes some short videos from previous participants on the programmes describing their experience and the impact it has had on their leadership practice in school.

The resources and time given, especially in our peer learning group, were invaluable to my development as a school leader.

Course leaders were very knowledgeable and most importantly helpful and engaging.



## NPQ Leading Primary Maths

The first cohort of this programme will start in Spring 2024. We are currently in discussion with our local maths hubs, and other neighbouring teaching school hubs about a delivery model – so watch this space! You can register for the programme already via the DfE link above and the programme content will be based on the DfE framework which you can read [here](#). There is also more general information available on the DfE website [here](#).





## Early Headship Coaching Offer (EHCO)

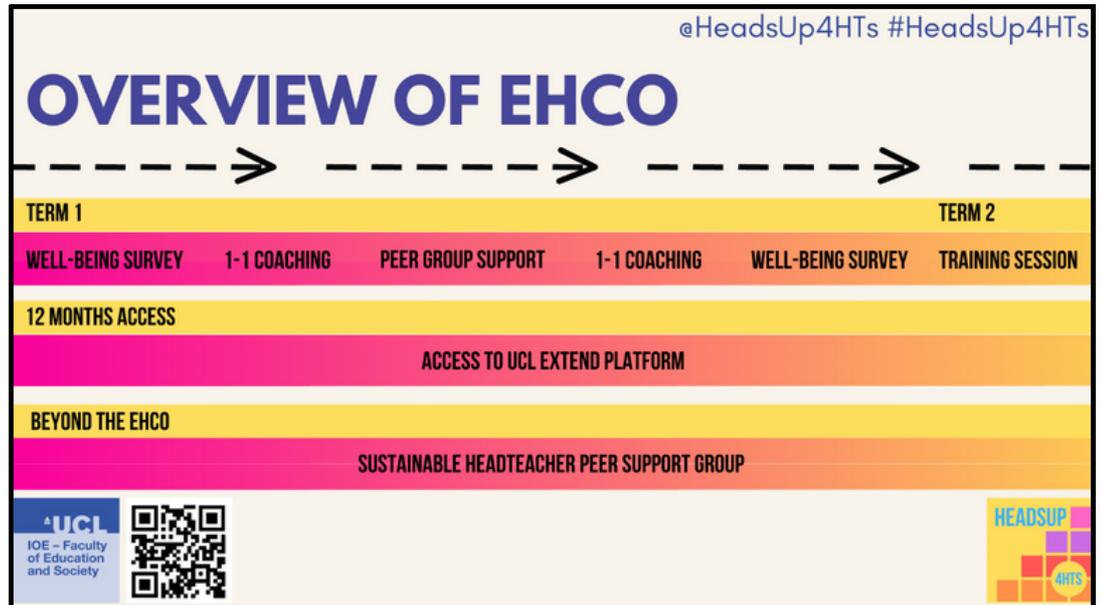
The EHCO's peer coaching approach enables participants to put themselves and their school at the heart of the programme, with a framework that is solution-focused and supportive.

The programme is delivered in partnership with HeadsUp4Headteachers and is both considerate of the pressures of early headship and mindful of the benefits that are found in supportive networks.

The programme is an excellent opportunity for those who have begun their journey into early headship and is a smooth transition for those who have recently completed their NPQH. The programme also offers a complimentary accompaniment to those new to the role who might still be undertaking their NPQ programme.

For more information scan the

..... QR code [here](#) ...➔



## MTPT: Retaining and Supporting Quality Teachers

We are delighted to be running a programme in partnership with the MTPT Project (Maternity Teacher Paternity Teacher) focussing on “Creating Cultures: Retaining and Supporting Quality Teachers”.

The programme consists of five online sessions, delivered by Emma Sheppard from MTPT with a combination of expert and research based input, interactive and collaborative problem solving and reflection, and context specific goal setting and action planning. Pre and post reading and podcast episodes are included to enable participants to build their knowledge between sessions in a way that is manageable for busy leaders.

The first session is on 7th November, so depending when you are reading this **there may still be time for you to sign up!** For more information see our website [here](#).



## Other CPD

### DfE Curriculum Hubs

**AMSP (Advanced Maths)** - to find out more about the latest upcoming events click [here](#).

**Computing Hub** - The National Centre for Computing Education are offering a range of remote and face to face CPD courses, to book them click [here](#). Please note that new remote courses have been added and that ‘The Big Computing Leadership Conference’ is to be held on the 14th of December 2023.

**Science Hub** - Bucks, West Herts and East Berks SCIENCE Learning Partnership are offering their usual list of CPD courses as well as new courses. Click [here](#) to see what is on offer and to book the latest upcoming events with specialist speakers.

**Whiteknights English Hub** - If you or any schools in your networks would benefit from attending “STEP into Reading” or would like to request an Early Reading Health Check, please contact [hubadmin@whiteknightsenglishhub.org.uk](mailto:hubadmin@whiteknightsenglishhub.org.uk) or visit their website <https://www.whiteknightsenglishhub.org.uk/our-offer/>.

To find out more about STEP into Reading click [here](#) or if you would like further information about an early reading health check click [here](#).



**Mobius Maths Hub** - for an overview of the professional development courses in Early Years and Primary Mathematics please click [here](#).

For all CPD dates of courses and to book professional development courses in Early Years and Primary Mathematics please click [here](#).

For an overview of the professional development courses offered for Secondary and post 16 Mathematics please click [here](#).

For all CPD dates of courses and to book professional development courses for Secondary and post 16 Mathematics click [here](#).

We would like to draw your attention to you the Specialist Knowledge for Teaching Mathematics (Secondary Early Career Teachers) Programme, you can find out more click [here](#) and to book your place, click [here](#).

Also, if you are a teacher who is new to teaching core maths you can apply for 'Specialist Knowledge for Teaching Mathematics' work group commencing on 22 November 2023. Please click [here](#) to find out more and [here](#) to book your place.

**BBO Maths Hub** - BBO Maths Hub have announced that more of their projects for 2023/24 have opened for bookings, to find out more click [here](#).

Here are the projects for 2023/24 that BBO Maths Hub are offering, click on each one for further information and to book them:

[SPECIALIST KNOWLEDGE FOR TEACHING OF MATHEMATICS, PRIMARY TEACHERS](#)

[SPECIALIST KNOWLEDGE FOR TEACHING OF MATHEMATICS, PRIMARY EARLY CAREER TEACHERS, PHASE 1](#)

[SPECIALIST KNOWLEDGE FOR TEACHING OF MATHEMATICS, EARLY YEARS TEACHERS](#)

[SECONDARY SUBJECT LEADERS COMMUNITY](#)

[SPECIALIST KNOWLEDGE FOR TEACHING MATHEMATICS - SECONDARY NON-SPECIALIST TEACHERS](#)

[DEVELOPING CORE MATHS PEDAGOGY](#)

[DEVELOPING A LEVEL PEDAGOGY](#)

Register your interest [here](#) for 2023/24 Programmes. BBO Maths Hub is in the process of finalising the rest of their Work Groups for this year so please do visit their website [here](#) which has details of all the projects they will be running in 2023/24. Their website includes links to register your interest so you will be amongst the first to hear when bookings open.

**Forest Learning Alliance & RSHE Curriculum Hub** - is offering a Secondary SEND CPD Programme 2023/24. This professional development programme is designed to increase confidence and develop key skills.

This programme includes putting the pieces in place for a solid RSHE curriculum. It offers support for practical sessions in achieving inclusive practice, including specific training for SEND settings, support and pastoral staff. The sessions are aimed at adapting existing learning to young people's life experiences, links to Citizenship, and refining school policy. For details about the Secondary SEND CPD Programme 2023/24 click [here](#).



for your time from the TSH Berkshire Team

