

Diversity and Inclusion

At the University of Reading, Institute of Education, inclusion is at the heart of our practice. We want teaching to be a diverse profession with people joining from different walks of life and bringing different experiences.

Our curriculum ensures that our trainees are pushed to become inclusive teachers who support and champion the diverse backgrounds and needs of pupils in their classrooms. Social justice, safe spaces, mental health in schools, Special Educational Needs and Disabilities, English as an Additional Language, anti-racist teaching, debates around decolonising curricula, and trauma-informed practice are just some of the topics we make sure every trainee critically engages with before they qualify as a teacher.

At the [Institute of Education](#), we are determined to ensure that children in schools see themselves represented in their teachers and leaders. We want to play our part in re-dressing the imbalance in the teaching profession. This means we welcome and encourage applications from candidates from under-represented backgrounds to all of our programmes across the early years, primary and secondary education. Watch our film and hear from our staff and students on why this is so important to us.



We are currently recruiting across our [early years](#), [primary](#) and [secondary](#) programmes for entry in autumn 2024. Those eager to start their journey with us can apply directly via the [GOV.UK apply for teacher training portal](#) or find out more about our teaching courses by joining one of our [information events](#), in person or online.