



National Professional Qualification for Early Years Leadership

Our university and delivery partners have drawn on their teacher education expertise to design programmes with the following characteristics for any nursery that wants to join us:

- Knowledge and evidence-based.
- Drawn from expert theory and current practice.
- Inquiry-based spiral learning.
- Learning embedded in practice, not an additional burden.
- Located near you.

Who are you? ↗

For leaders qualified to at least Level 3 with full and relevant qualification who are, or aspiring to be managers of Private, Voluntary and Independent nurseries, headteachers of school-based or maintained nurseries, or childminders with leadership responsibilities.

The benefits for your nursery ↗

We know that all children need early years professionals who are committed to their care and education and are confident learners themselves. Our programmes have been developed with early years experts to:

- Create professionally confident early years teachers, practitioners and leaders.
- Grow the next generation of early years leaders with the skills and knowledge to use the evidence-base for the benefit of their children and families.
- Retain the best early years professionals who are excellent, collaborative role models for their nurseries and communities.
- Inspire early years leaders who can harness the power of rich learning environments for all children no matter the current circumstances.

In partnership with

Funded by



Early Education
The British Association for Early Childhood Education



TSH Berkshire

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Cost of programme ↘

Full scholarship funding, with no cost to the participant, for the NPQ in Early Years Leadership is available for those who meet the following criteria:

- Are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school-based nursery for children aged 0-5 years.
- Are, or aspiring to be, a manager of a PVI for children aged 0-5 years.
- Are, or aspiring to be, a childminder with leadership responsibilities.

Summary of programme and NPQEYL learning hours ↘

| PROGRAMME COMPONENT | TOTAL LEARNING TIME |
|--|---------------------|
| AUDIT | 1 HOUR |
| 1 DAY INDUCTION CONFERENCE AT THE BEGINNING OF PROGRAMME | 4 HOURS |
| 4 ONLINE SELF-DIRECTED STUDY MODULES | 32 HOURS |
| 4 LEARNING JOURNALS | 12 HOURS |
| 3 MENTORING CHECK-INS | 3 HOURS |
| 4 PEER LEARNING GROUP SESSIONS | 8 HOURS |
| 3 FACE TO FACE EVENTS | 15 HOURS |
| TOTAL | 75 |

A unique part of the UCL offer is the implementation project. Each participant will demonstrate how their learning is being implemented in practice through action research or a project that is supported by a facilitated peer learning group to ensure the programme has an impact on an individual's leadership and the children in their nursery. Once completed, the programme will be assessed through a case study-based approach to be completed in an 8 day window.

How to apply ↘

To apply, please visit the [DfE NPQ Registration Service](#) and choose UCL as your provider. You can find out more about the application process on our [website](#). More information about the programme can be found on our [website](#).