Institute of Education

What is **Reading Educators in Partnership**?

Who: This scheme is open to any Partnership school/setting who has offered to host University of Reading students this year. Please note, this is open to all staff in the Partnership school/setting, not just those who work directly with trainees.

What: Partnership schools/settings have access to details of all participating university staff at the Institute of Education, along with a brief description of their knowledge and interests. A teacher within the Partnership school/setting can initiate a meeting with the chosen member of university staff, and invite other stakeholders in their school/setting/trust to join the meeting. These meetings will typically last c. 30 minutes and be followed up 6-8 weeks later with a subsequent meeting lasting c. 30 minutes.

How: If a teacher within the Partnership school/setting wants to initiate a meeting, they need to complete a Request Form, which sets out what they want to explore, who else they would like to be involved, and what they hope to achieve.

Format: These meetings take the form of a 'community of inquiry'. Once the issue to explore has been established, there is not expected to be any sort of hierarchy as each party is bringing different sorts of knowledge and expertise. No one will be expected to present or to tell others what to do. Together, the member of university staff and the school stakeholders will explore the issue in collaboration. The follow-up meeting will be to review the impact of any subsequent actions and to discuss next steps.

Why: The Partnership between the University of Reading and Partnership schools/settings is crucial, and needs to be continually nurtured. The initiative exemplifies the values the Institute of Education tries to live by: collaboration, exploration, dialogue, celebrating different sorts of expertise.

Please note, each community of inquiry is initiated by the Partnership school/setting so university staff may not be available at that particular time of year.